

The Juvenile Justice System Delinquency Processing And The Law 7th Edition

The Juvenile Justice System
Delinquency, Processing, and the Law

"Juvenile Delinquency and Justice in the United States recognizes both the distinction and overlap between the subjects of juvenile delinquency and juvenile justice. Its twelve chapters are divided into two parts. Part I contains six chapters where the problem of delinquency itself is defined-primarily the nature, extent, and explanation of juvenile offending. Part II contains six chapters that describe formal social control of juvenile offending-primarily the components of the "juvenile justice system," current juvenile justice issues, and reform efforts. Part I describes what delinquency is exactly, how much of it occurs (and its relative seriousness), why it happens, and why it doesn't happen (social control). Since there are many possible causes of delinquency that operate in complex ways, three chapters are dedicated to them. These chapters focus on theories and factors that receive significant research support. Much attention is given to life course and developmental theories, given their prominent place in contemporary criminology and that child development has long been a focus in

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understanding delinquency. Part II describes what the juvenile justice system is doing, and possibly should do, to solve the problem of delinquency. Here, a major feature of the book is that it goes beyond formal justice system structure and processes (policing, courts, and corrections) to address the major role that human/social service workers and agencies play in juvenile justice processes. This is important as most system-involved juveniles are not serious chronic offenders deeply entangled in the system; most are sanctioned in the community and may deal more with social service agents. Social services also play a major role in treating serious offenders. Thus, much attention is given to treatment and rehabilitation issues. Further, broader issues of social justice and human rights are addressed. Unique to this book is a chapter (Chapter 11) devoted solely to juvenile justice reform"--

In the late nineteenth century, progressive reformers recoiled at the prospect of the justice system punishing children as adults. Advocating that children's inherent innocence warranted fundamentally different treatment, reformers founded the nation's first juvenile court in Chicago in 1899. Yet amid an influx of new African American arrivals to the city during the Great Migration, notions of inherent childhood innocence and juvenile justice were circumscribed by race. In documenting how blackness became a marker of criminality that

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overrode the potential protections the status of "child" could have bestowed, Tera Eva Agyepong shows the entanglements between race and the state's transition to a more punitive form of juvenile justice. In this important study, Agyepong expands the narrative of racialized criminalization in America, revealing that these patterns became embedded in a justice system originally intended to protect children. In doing so, she also complicates our understanding of the nature of migration and what it meant to be black and living in Chicago in the early twentieth century.

Juvenile Delinquency: Pathways and Prevention explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies.

Juvenile Justice: A Text/Reader offers a unique new

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spin on the core textbook format. Organized like a more traditional juvenile justice text, this text/reader is divided into eight sections that contain all the usual topics taught in a juvenile justice course. After a comprehensive overview, each section has an introductory “mini-chapter” that provides engaging coverage of key concepts, developments, controversial issues, and research in the field. These authored introductions are followed by carefully selected and edited original research articles. The readings, from prominent scholarly journals, were written by juvenile justice experts and often have a policy orientation that will help address student interest in the “so what?” application of theory. Key Features and Benefits Boasts extensive and unique coverage of the juvenile justice system, focusing on law enforcement, the court system, correctional responses to juvenile offending, and an overview of the causes of delinquency Features a unique “How to Read a Research Article”—tied to the first reading in the book—to give students a guide to understand and learn from the edited articles that appear throughout the text. Provides an introduction to each reading to give students an overview of the purpose, main points, and conclusions of each article. Utilizes photographs, boxes, and suggested Web resources to enhance the book’s presentation and engage student interest. Offers a clear and concise summary of key terms and concepts in each section and

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discussion questions that enhance student comprehension Ancillaries A Student study site at www.sagepub.com/lawrencestudy provides self-quizzes, e-flashcards, additional readings, and more. Instructor Resource on CD include test questions for both the text and readings, PowerPoint slides, teaching tips, and other resources. Qualified instructors can request a copy by contacting Customer Care at 1-800-818-SAGE (7243), 6AM-5PM, Pacific Time. Intended Audience This Text/Reader is designed to serve as a replacement for a core text, or a supplement text for upper-level undergraduate Juvenile Justice courses in departments of criminal justice, criminology, sociology and related disciplines. Interested in a text/reader for another criminology or criminal justice here? Explore other titles in the series.

This book provides a comprehensive and thought-provoking introduction to the juvenile justice system in the United States. It begins by tracing the historical origins of the legal concept of juvenile delinquency and the institutional responses that developed, and analyzes the problem of delinquency, including its patterns, correlates, and causes. With this essential foundation, the greater part of the book examines the full range of efforts to respond to delinquency through both informal and formal mechanisms of juvenile justice. Core coverage includes: The history and transformation of

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juvenile justice, The nature and causes of delinquency, Policing juveniles, Juvenile court processes, Juvenile probation and community-based corrections, Residential placement and aftercare programs, Delinquency prevention, Linking systems of care. This book is designed as a core text for courses on juvenile justice. Each chapter begins with a compelling case study and learning objectives that draw attention to the topics discussed. Each chapter ends with one or two readings that introduce readers to the literature on juvenile justice. In addition, "critical thinking questions" invite analysis of the material covered in the chapter. A companion website offers an array of resources for students and instructors. For students, this includes chapter overviews, flashcards of key terms, and useful website links. The instructor site is password protected and offers a complete set of PowerPoint slides and an extensive test bank for each chapter--all prepared by the authors. Residential placement and aftercare programs, Delinquency prevention, Linking systems of care. This book is designed as a core text for courses on juvenile justice. Each chapter begins with a compelling case study and learning objectives that draw attention to the topics discussed. Each chapter ends with one or two readings that introduce readers to the literature on juvenile justice. In addition, "critical thinking questions" invite analysis of the material covered in

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the chapter. A companion website offers an array of resources for students and instructors. For students, this includes chapter overviews, flashcards of key terms, and useful website links. The instructor site is password protected and offers a complete set of PowerPoint slides and an extensive test bank for each chapter--all prepared by the authors. h chapter--all prepared by the authors.

Extensively revised, the second edition blends theory, research, and applications into a superb overview of the complex issues surrounding juvenile delinquency and societys attempts to address juvenile crime. After providing an excellent historical foundation, Sheldon presents the theories essential to understanding crime and delinquency. He then explores the system and its effects on juveniles and society, including comprehensive coverage of female delinquency. The social, legal, and political influences on how the public perceives juveniles and the inequality in U.S. society that affects families, communities, and schools are highlighted throughout the book. The concluding chapter looks at solutions that have worked and identifies trends in treating juvenile delinquency. The authors almost four decades of teaching about and researching juveniles and the system make him eminently qualified to offer readers the tools necessary to think critically about delinquency and to evaluate the policies enacted to manage the juveniles who violate the laws.

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Delinquency and Juvenile Justice in American Society, 2/E provides affordable, up-to-date, easily accessible, and thorough analysis of a significant topic.

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NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Student Value Editions also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that

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you select the correct ISBN. For courses in juvenile justice. An in-depth introduction to juvenile justice The Juvenile Justice System: Delinquency, Processing, and the Law is a comprehensive study of the juvenile justice system that examines how youth offenders are defined and classified. It takes a critical eye to the stages of juvenile processing, current and historical responses to juvenile justice, and how research has influenced policy. Examples of comparative juvenile justice raise the importance of providing opportunities for reform and treatment. The 9th edition highlights evidence-based programs effective in preventing delinquency and treating youthful offenders. It assesses the Sanctuary Model® and trauma-informed care as two new approaches to working with youth. The Juvenile Justice System, 9th Edition, is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

Even though youth crime rates have fallen since the mid-1990s, public fear and political rhetoric over the issue have heightened. The Columbine shootings and other sensational incidents add to the furor. Often overlooked are the underlying problems of child poverty, social disadvantage, and the pitfalls inherent to adolescent decisionmaking that contribute to youth crime. From a policy standpoint, adolescent offenders are caught in the crossfire between nurturance of youth and punishment of criminals, between rehabilitation and "get tough" pronouncements. In the midst of this emotional debate, the National Research Council's Panel

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on Juvenile Crime steps forward with an authoritative review of the best available data and analysis. Juvenile Crime, Juvenile Justice presents recommendations for addressing the many aspects of America's youth crime problem. This timely release discusses patterns and trends in crimes by children and adolescents--trends revealed by arrest data, victim reports, and other sources; youth crime within general crime; and race and sex disparities. The book explores desistance--the probability that delinquency or criminal activities decrease with age--and evaluates different approaches to predicting future crime rates. Why do young people turn to delinquency? Juvenile Crime, Juvenile Justice presents what we know and what we urgently need to find out about contributing factors, ranging from prenatal care, differences in temperament, and family influences to the role of peer relationships, the impact of the school policies toward delinquency, and the broader influences of the neighborhood and community. Equally important, this book examines a range of solutions: Prevention and intervention efforts directed to individuals, peer groups, and families, as well as day care-, school- and community-based initiatives. Intervention within the juvenile justice system. Role of the police. Processing and detention of youth offenders. Transferring youths to the adult judicial system. Residential placement of juveniles. The book includes background on the American juvenile court system, useful comparisons with the juvenile justice systems of other nations, and other important information for assessing this problem. The new edition of this text draws on the most current

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cases and literature in explicating the juvenile justice system. Representative topics include: alternative philosophies for managing juvenile offenders, types of offenders and trends, female versus male delinquency, juveniles and the police, cl

Juvenile Justice: An Introduction, 8th edition, presents a comprehensive picture of juvenile offending, delinquency theories, and how juvenile justice actors and agencies react to delinquency. It covers the history and development of the juvenile justice system and the unique issues related to juveniles, offering evidence-based suggestions for successful interventions and treatment and examining the new balance model of juvenile court. This new edition not only includes the latest available statistics on juvenile crime and victimization, drug use, court processing, and corrections, but provides insightful analysis of recent developments, such as those related to the use of probation supervision fees; responses to gangs and cyber bullying; implementing the deterrence model (Project Hope); the possible impact of drug legalization; the school-to-prison pipeline; the extent of victimization and mental illness in institutions; and implications of major court decisions regarding juveniles, such as Life Without Parole (LWOP) for juveniles. Each chapter enhances student understanding with Key Terms, a "What You Need to Know" section highlighting important points, and Discussion Questions. Links at key points in the text show students where they can go to get the latest information, and a comprehensive glossary aids comprehension.

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A major statement on the juvenile justice system by one of America's leading experts The juvenile court lies at the intersection of youth policy and crime policy. Its institutional practices reflect our changing ideas about children and crime control. The Evolution of the Juvenile Court provides a sweeping overview of the American juvenile justice system's development and change over the past century. Noted law professor and criminologist Barry C. Feld places special emphasis on changes over the last 25 years—the ascendance of get tough crime policies and the more recent Supreme Court recognition that “children are different.” Feld's comprehensive historical analyses trace juvenile courts' evolution though four periods—the original Progressive Era, the Due Process Revolution in the 1960s, the Get Tough Era of the 1980s and 1990s, and today's Kids Are Different era. In each period, changes in the economy, cities, families, race and ethnicity, and politics have shaped juvenile courts' policies and practices. Changes in juvenile courts' ends and means—substance and procedure—reflect shifting notions of children's culpability and competence. The Evolution of the Juvenile Court examines how conservative politicians used coded racial

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appeals to advocate get tough policies that equated children with adults and more recent Supreme Court decisions that draw on developmental psychology and neuroscience research to bolster its conclusions about youths' reduced criminal responsibility and diminished competence. Feld draws on lessons from the past to envision a new, developmentally appropriate justice system for children. Ultimately, providing justice for children requires structural changes to reduce social and economic inequality—concentrated poverty in segregated urban areas—that disproportionately expose children of color to juvenile courts' punitive policies. Historical, prescriptive, and analytical, *The Evolution of the Juvenile Court* evaluates the author's past recommendations to abolish juvenile courts in light of this new evidence, and concludes that separate, but reformed, juvenile courts are necessary to protect children who commit crimes and facilitate their successful transition to adulthood.

This text aims to inform students about the latest research and the most promising and effective programs and provides a wealth of information for understanding, preventing and controlling juvenile delinquency. The history of current juvenile justice system policies and practices is examined, including the juvenile violence ?epidemic.? Key myths about juvenile violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are discussed in depth. Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. And finally, a comprehensive framework for building a continuum of effective programs is presented. This book is intended as a

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supplementary text for undergraduate and graduate courses in juvenile delinquency, juvenile justice, and violent offender intervention courses. It is also essential reading for juvenile justice and social services research and development specialists.

This unique analysis of the rise of the juvenile justice system from the nineteenth to twentieth centuries uses one of the harshest states—California—as a case study for examining racism in the treatment of incarcerated young people of color. Using rich new untapped archives, *States of Delinquency* is the first book to explore the experiences of young Mexican Americans, African Americans, and ethnic Euro-Americans in California correctional facilities including Whittier State School for Boys and the Preston School of Industry. Miroslava Chávez-García examines the ideologies and practices used by state institutions as they began to replace families and communities in punishing youth, and explores the application of science and pseudo-scientific research in the disproportionate classification of youths of color as degenerate. She also shows how these boys and girls, and their families, resisted increasingly harsh treatment and various kinds of abuse, including sterilization.

Juvenile Delinquency offers a timely and comprehensive look at the issues of criminal behavior and justice related to young persons. In this highly readable text, Donald J. Shoemaker grounds his readers with a historical perspective, then presents a series of sharply focused chapters on schooling, religion, and family, as well as sections on drug use, gangs, and female delinquency. With a strong emphasis on the importance of theory and practice, *Juvenile Delinquency* is a must read for understanding crime and youth culture.

State-of-the-art critical reviews of recent scholarship on the causes of juvenile delinquency, juvenile justice system responses, and public policies to prevent and reduce youth

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crime are brought together in a single volume authored by leading scholars and researchers in neuropsychology, developmental and social psychology, sociology, history, criminology/criminal justice, and law.

"Juvenile Justice and Delinquency" is the first text to comprehensively trace the progress toward resolving critical juvenile justice and delinquency issues, and to provide cutting-edge intervention strategies to effectively rehabilitate juvenile offenders and prevent delinquency. Historical, political, and legal trends are examined and critiqued, as well as the range of developmental, familial, and sociological theoretical explanations of juvenile delinquency. Current evidence-based practice, prevention strategies and programs, and juvenile justice treatment and policy alternatives are thoroughly explored.

The Juvenile Justice System examines all aspects of juvenile justice in the United States. It discusses the history behind the US juvenile justice system and how juveniles are affected by the system. Features include a glossary, further readings, websites, source notes, and an index. Aligned to Common Core Standards and correlated to state standards. Essential Library is an imprint of Abdo Publishing, a division of ABDO. Black children are more than twice as likely as white children to be arrested. Black children are five times more likely than white children to be detained or committed to youth jails. These statistics are shocking because black children only make up 16% of the total number of children in this country. Why is the American Juvenile Court failing Black children? Daphne Robinson was a prosecutor for more than 20 years in the juvenile justice system. She has had an up close view of a system that is built on institutional and systemic racism. In the book, *Delinquent: How the American Juvenile Justice System is Failing Black Children*, Daphne Robinson reviews the history of the juvenile justice system

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and argues that it was founded upon white supremacy and systemic racism. Professor Robinson argues that in order to overcome the racialized history of the juvenile justice system, policymakers should apply public health strategies that focus on data, trauma, and implicit bias training. Daphne Robinson is a native of Greenville, Mississippi, a town in the Mississippi Delta. She is a graduate of Tougaloo College in Jackson, Mississippi and the American University Washington of Law in Washington, D.C. She completed her Master's Degree in Public Health with a concentration in Prevention Sciences from Emory University Rollins School of Public Health in Atlanta, Georgia. Daphne has served as a prosecutor for more than 20 years in three jurisdictions in Louisiana and is currently the Executive Director of the Center for Public Health & Justice, a non-profit organization focused on improving the lived experience of people in the Mississippi Delta. She is also an adjunct professor of public health at Louisiana State University in Shreveport, Louisiana.

The juvenile justice system navigates a high degree of variation in youthful offenders. While professionals with insights about reform and adolescent development consider the risks, the needs, and the patterns of delinquency of youth, too little attention is paid to the responses and practicalities of a system that is both complex and limited in its resources. In his essential book, *Taking Juvenile Justice Seriously*, Christopher Sullivan systematically analyzes key facets of justice-involved youth populations and parses cases to better understand core developmental influences that affect delinquency. He takes a comprehensive look at aspects of the life-course affected by juvenile justice as well as at the juvenile justice system's operations and its multifaceted mission of delivering both treatment and sanctions to a varied population of youths. *Taking Juvenile Justice Seriously* first provides an overview of the youth who encounter the system,

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then describes its present operations and obstacles, synthesizes relevant developmental insights, and reviews current practices. Drawing on research, theory, and evidence regarding innovative policies, Sullivan offers a series of well-grounded recommendations that suggest how to potentially--and realistically--implement a more effective juvenile justice system that would benefit all.

Juvenile Justice: Redeeming Our Children debunks myths about juvenile justice in order to achieve an ideal system that would protect vulnerable children and help build safer communities. Author Barry Krisberg assembles broad and up-to-date research, statistical data, and theories on the U.S. juvenile justice system to encourage effective responses to youth crime. This text gives a historical context to the ongoing quest for the juvenile justice ideal and examines how the current system of laws, policies, and practices came into place.

This text, for courses in Juvenile Delinquency and Juvenile Justice, has three themes: an emphasis on how common juvenile delinquency actually is, an examination of the cyclical changes in philosophy and policy toward delinquency in the United States, and a probing of the direction that juvenile justice should and will take in the future. Professor Albanese covers all aspects of delinquency and justice: causes of delinquency, the history of juvenile justice, applications of constitutional provisions, juvenile corrections, and prevention programs.

Juvenile Justice and Delinquency brings into focus the causes of delinquency and provides students with a broad, up-to-date review of the latest research, statistical data, theories, and court decisions in the U.S. juvenile justice system. Author Barry Krisberg writes from a research-based approach which offers students pragmatic solutions to problems within the system—focusing on the reformatory power of redemptive

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justice. Students will take away a foundational understanding of the current policies and issues shaping the juvenile justice system and practical strategies for helping juveniles improve and move their lives in a more positive direction.

What is delinquency? What are the pathways to offending?

What prevention strategies exist? To understand

delinquency, we need to overcome stereotypical thinking and implicit biases. This engaging, affordable text explores the impact of gendered, racial, and class attitudes on decisions to arrest, detain, adjudicate, and place youths in the juvenile justice system. Sheldon and Troshynski highlight the social, legal, and political influences on how the public perceives juveniles. They look at the influences of family and schools on delinquency, as well as the impact of gender, trauma, and mental health issues. Discussions of topics such as the school-to-prison pipeline, disproportionate minority contact, and inequality provide a nuanced perspective on delinquency—a critical examination of social policies intended to control delinquency and the populations most likely to enter the juvenile justice system. The authors also examine the dramatically declining juvenile crime rate and advances in neuroscience that have fostered substantive reforms. These alternatives to confinement are replacing the institutions that have repeatedly produced failure with rehabilitative programs that offer hope for a more promising future.

Designed as supplemental material for juvenile delinquency and juvenile justice courses, *Juvenile Justice and Juvenile Delinquency: Case Studies Workbook* fills a void in current textbooks. This workbook provides a hands-on experience that helps students understand the kinds of court hearings that take place in juvenile and family courts. It presents information about actual cases and prompts students to make decisions and design court orders for typical juvenile court cases. The case scenarios range from cases at the juvenile

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court intake level all the way to cases in which students must decide whether a young person should be waived into the criminal system to be tried as an adult. The book allows students to compare their choices with those of the actual judge or referee, and also gives information as to the outcome for the young person after the court's decision. This information helps students gauge the soundness of their own decisions based on the impacts of the actual decision reached by the judge or referee. Each chapter also contains statistics, facts, court decisions, and information about policies that enable a better understanding of the juvenile justice system. This workbook provides a unique opportunity for students to experience what it is like to face decisions in the juvenile court system. By engaging with the information and cases laid out in a more hands-on manner than offered in typical related textbooks, students will gain a greater appreciation for the decisions juvenile court judges and referees have to make on a daily basis.

When juvenile violence and crime skyrocketed in the late 1980s and early 1990s, every state in the country responded by significantly altering the jurisdiction, purpose, process, sentencing, and services of their juvenile justice systems. Analyzing the history of juvenile justice over the last two hundred years, *The Cycle of Juvenile Justice* is an illuminating examination of the patterns in which changes like these play out. This much-needed and timely new edition provides an account of changes in the American juvenile justice system from 1990 to the present, and, by building on and expanding the ideas of the original edition, the authors refine their demonstration of how juvenile justice policy undergoes cycles of reform, alternating between offender-focused and offense-focused policies. All of the material from the previous edition has been revised and updated, and to incorporate recent key developments in juvenile justice, many

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new chapters have been added . Each of these provides historical context on each change, examining the rhetoric surrounding policies and their implementation, and assesses whether the policy and system changes resulted in a perpetuation of the cycle or represents real progress and reform. Analyzing the best and worst aspects of these policies, as well as the state of the present system, this book will continue to provide a controversial and challenging look at the issues involved in juvenile justice.

This book offers an ethnographic study of the lives of girls in the juvenile justice system. Based on rich, narrative accounts, the girls at the center of the study are viewed as confronted with the power of simultaneous race, class, and gender hierarchies. Through this framework, we see how the girls navigate this challenge by seeking status in their everyday lives: in their families; juvenile justice institutions; and neighborhood organizations, including gangs. Through analyzing the ways that the girls strive for higher social status, this book provokes debate about how policies and programs may be creatively rethought to incorporate this pursuit. *Girls and Juvenile Justice* offers a glimpse into the hearts, minds, and souls of adolescent girls. It will be of great interest for scholars of criminal justice, sociology, women's studies, and social-psychology.

A New Juvenile Justice System aims at nothing less than a complete reform of the existing system: not minor change or even significant overhaul, but the

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replacement of the existing system with a different vision. The authors in this volume—academics, activists, researchers, and those who serve in the existing system—all respond in this collection to the question of what the system should be. Uniformly, they agree that an ideal system should be centered around the principle of child well-being and the goal of helping kids to achieve productive lives as citizens and members of their communities. Rather than the existing system, with its punitive, destructive, undermining effect and uneven application by race and gender, these authors envision a system responsive to the needs of youth as well as to the community's legitimate need for public safety. How, they ask, can the ideals of equality, freedom, liberty, and self-determination transform the system? How can we improve the odds that children who have been labeled as "delinquent" can make successful transitions to adulthood? And how can we create a system that relies on proven, family-focused interventions and creates opportunities for positive youth development? Drawing upon interdisciplinary work as well as on-the-ground programs and experience, the authors sketch out the broad parameters of such a system. Providing the principles, goals, and concrete means to achieve them, this volume imagines using our resources wisely and well to invest in all children and their potential to contribute and thrive in our society.

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This handbook is an up-to-date examination of advances in the fields of juvenile delinquency and juvenile justice that includes interdisciplinary perspectives from leading scholars and practitioners. Examines advances in the fields of juvenile delinquency and juvenile justice with interdisciplinary perspectives from leading scholars and practitioners Provides a current state of both fields, while also assessing where they have been and defining where they should go in years to come Addresses developments in theory, research, and policy, as well as cultural changes and legal shifts Contains summaries of juvenile justice trends from around the world, including the US, the Netherlands, Brazil, Russia, India, South Africa, and China Covers central issues in the scholarly literature, such as social learning theories, opportunity theories, criminal processing, labeling and deterrence, gangs and crime, community-based sanctions and reentry, victimization, and fear of crime

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and

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novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late

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decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of *Reforming Juvenile Justice: A Developmental Approach* was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

This book provides a comprehensive, cutting-edge look at the problems that impact the way we conduct intervention and treatment for youth in crisis today—an indispensable resource for practitioners, students, researchers, policymakers, and faculty working in the area of juvenile justice.

- Provides insights into juvenile justice from contributors and editors who have extensive experience in teaching, researching, and writing on the subject
- Represents an ideal teaching text for courses in juvenile justice—a staple topic in all criminology and criminal justice college programs
- Presents analysis and evaluation of techniques used and programs employed, enabling readers to be better advocates for law and policy impacting youth
- Includes

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discussion questions appropriate for classroom settings and lists of additional resources, related websites, and supporting films that guide students in investigating the subject further • Supplies updated data and information on policy and law that will serve as a vital resource for students writing papers or scholars teaching in the field of juvenile justice
The author describes his experiences as a juvenile delinquent and examines the American child care system and juvenile justice programs

"The text is written from a practical standpoint, which students are likely to understand and appreciate."

—Lindsey Livingston Runell, J.D., Ph.D., Kutztown University Brief, focused, and up-to-date, *Juvenile Justice: A Guide to Theory, Policy, and Practice*, Ninth Edition, is a must-have text that takes students on a journey through the practical realities of the juvenile justice system and the most current topics in the field. Students not only learn about the history, process, and theories of the juvenile justice system, but they also gain access to the latest crime measurements and explore important issues such as community-based sanctions, treatment and rehabilitation, gangs, and international youth crime. Emphasizing evidence-based practices, the authors guide readers through the methods and problems of the system and offer realistic insights for students interested in a career in juvenile justice. Real-life examples, excellent pedagogical features, and a

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complete online ancillary package are provided to help instructors effectively teach the course and help students learn interactively. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/coxjj9e.

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