

Sub Hub Paraprofessional Training The New York City

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

What is a just response to persons seeking to desist from criminal behavior? In America, over the last several decades mass incarceration has emerged as the prevailing policy response to crime and reoffending. The majority of those who are imprisoned will be released, and those that are released tend to return to communities challenged by high rates of violence, crime, unemployment, and poverty. In these conditions, without some type of intervention, persons with criminal histories are likely to reoffend. April Bernard, through compelling interviews and field research with formerly gang affiliated women, illuminates how through community support and their active engagement in peacemaking work in distressed neighborhoods throughout Chicago they were able to desist from crime, rebuild their lives, and become meaningful contributors to their communities. This book explores the role of community in facilitating the commitment to desist from crime, by offering critical support and opportunities for stewardship. Bernard provides a timely analysis of the transformative potential of a new perspective on criminal justice which incorporates stewardship and community engagement as a fundamental principal in the response to persons seeking to desist from criminal behavior, particularly women. The book combines moving personal narratives with concrete practical evidence to call for an alternative to ideology that supports the existing punitive policies and practices of the criminal justice system and the corresponding lack of interventions and opportunities for persons seeking to desist from crime. This deeply informed, and perceptive analysis concludes with suggestions for alternatives that fit within a transformative justice paradigm.

"Peer supports really work: They help all students learn, make the most of teacher and paraprofessional time, and foster important social connections among students. This is the concise, practical guide every middle and high school needs to implement peer support strategies - including cooperative learning and peer tutoring - to benefit students with moderate to severe disabilities and their peers." "Filled with photocopiable planning, implementation, and evaluation tools, this must-have guide will help educators and paraprofessionals create schools where all students - with and without disabilities - achieve academic and social success."--BOOK JACKET.

"Discover everything a great paraprofessional needs to know and do in the second edition of this bestselling guidebook! Acclaimed inclusion expert Julie Causton and new co-author Kate MacLeod bring you a supremely practical guide to every facet of your complex role: partnering with teachers, selecting accommodations and modifications, facilitating peer connections, fading your support, and much more. WHAT'S NEW: New chapter on Respectful Support for Developing Student Independence, More on key topics such as collaboration, presuming competence, and supporting social and academic success for students with diverse abilities, New and updated research, practices, resources, examples, quiz questions, and reflection activities throughout the book, Package of online materials, including printable activities, forms, and worksheets"--

The very mention of Afghanistan conjures images of war, international power politics, the opium trade, and widespread corruption. Yet the untold story of Afghanistan's seemingly endless misfortune is the disruptive impact that prolonged conflict has had on ordinary rural Afghans, their culture, and the timeless relationship they share with their land and animals. In

rural Afghanistan, when animals die, livelihoods are lost, families and communities suffer, and people may perish. That Sheep May Safely Graze details a determined effort, in the midst of war, to bring essential veterinary services to an agrarian society that depends day in and day out on the well-being and productivity of its animals, but which, because of decades of war and the disintegration of civil society, had no reliable access to even the most basic animal health care. The book describes how, in the face of many obstacles, a dedicated group of Afghan and expatriate veterinarians working for a small nongovernmental organization (NGO) in Kabul was able to create a national network of over 400 veterinary field units staffed by over 600 veterinary paraprofessionals. These paravets were selected by their own communities and then trained and outfitted by the NGO so that nearly every district in the country that needed basic veterinary services now has reliable access to such services. Most notably, over a decade after its inception and with Afghanistan still in free fall, this private sector, district-based animal health program remains vitally active. The community-based veterinary paraprofessionals continue to provide quality services to farmers and herders, protecting their animals from the ravages of disease and improving their livelihoods, despite the political upheavals and instability that continue to plague the country. The elements contributing to this sustainability and their application to programs for improved veterinary service delivery in developing countries beyond Afghanistan are described in the narrative.

Far too often, our students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. In *Teaching for Deeper Learning*, renowned educators and best-selling authors Jay McTighe and Harvey F. Silver propose a solution: teaching students to make meaning for themselves. Contending that the ability to "earn"

Online Library Sub Hub Paraprofessional Training The New York City

understanding will equip students to thrive in school, at work, and in life, the authors highlight seven higher-order thinking skills that facilitate students' acquisition of information for greater retention, retrieval, and transfer. These skills, which cut across content areas and grade levels and are deeply embedded in current academic standards, separate high achievers from their low-performing peers. Drawing on their deep well of research and experience, the authors - Explore what kind of content is worth having students make meaning about. - Provide practical tools and strategies to help teachers target each of the seven thinking skills in the classroom. - Explain how teachers can incorporate the thinking skills and tools into lesson and unit design. - Show how teachers can build students' capacity to use the strategies independently. If our goal is to prepare students to meet the rigorous demands of school, college, and career, then we must foster their ability to respond to such challenges. This comprehensive, practical guide will enable teachers to engage students in the kind of learning that yields enduring understanding and valuable skills that they can use throughout their lives.

A great notebook for an amazing Paraprofessional! Lined paper 100 pages Soft Matte Cover Composition book sized

The Paraeducator Handbook is designed to provide paraeducators with information about job requirements and expectations, disability awareness, and training methods they can use in a special education classroom. The goal of this handbook, along with *Effective Strategies for Working with Paraeducators* (purchased separately), is to prepare paraeducators for the challenges of their chosen profession while making them feel valued, productive, and competent. "I

literally went from babysitting to being trained to teach students real life skills like telling time and money use both in the classroom and in the community. The disability awareness training has given me the insight to appreciate each student's unique learning style."-Sally Semenock, Paraeducator Together, Dr. Candice Styer and Suzanne Fitzgerald have over 40 years of classroom experience both as paraeducators and as teachers working with paraeducators. They were inspired to write this manual based on their own experiences and the experiences of other teachers and paras with whom they have consulted. "The knowledge I gained working as a paraeducator in Suzanne and Candi's special education classroom was so valuable. The positive work atmosphere as well as being a cohesive team allowed us to get the most out of our students and see them flourish. This manual is something that all classrooms should have "- Holli Lawrence, Paraeducator The Paraeducator Handbook belongs to Styer-Fitzgerald Publishing's line of outstanding educational products, including the Styer-Fitzgerald Program for Functional Academics. Unique among special education curricula, the Styer-Fitzgerald Program provides a comprehensive approach to teaching functional skills to students with mild, moderate, and severe disabilities, including autism. For more information about the entire line of Styer-Fitzgerald products, visit the website at www.styer-fitzgerald.com.

How to be a Para ProA Comprehensive Training Manual for Paraprofessionals
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14.0px} p.p2 {margin: 0.0px 0.0px 15.0px 0.0px; line-height: 16.0px; font: 13.0px
Arial; color: #010101; -webkit-text-stroke: #010101} span.s1 {font-kerning: none;
background-color: #fafafa} span.s2 {font-kerning: none} Written by Kent Gerlach,
author of Let's Team Up: A Checklist for Teachers, Paraeducators & Principals,
this six-page (trifold) quick-reference laminated guide helps paraeducators
survive and thrive as important members of school teams. The guide clarifies
paraeducators' roles and responsibilities in various settings and also covers:
ethical and professional guidelines; the importance of teamwork; ways to
effectively support teacher-directed instruction and curriculum; frequently used
terminology; understanding student behavior; working with students with
disabilities. An essential tool for all those committed to the professional
development of paraeducators.

In the United States an estimated 60 percent of library workers do not hold so-called professional positions. Variously called clerks, assistants, specialists, technicians, aides, and mini-librarians, these paraprofessionals are the foundation for library services in many communities. They provide vital services, including many tasks generally associated with professional librarians, that allow

libraries to function efficiently and effectively. Despite the importance of the support staff, little attention has been given to the challenges they face on a daily basis. The issues these frontline employees encounter are often similar to those of their professional colleagues, but also include such concerns as extremely low pay, harsher working conditions, and less opportunity for advancement. This work first examines the history of the paraprofessional in librarianship and then explores the most common problems faced by support staff.

This invaluable reference introduces successful strengths-based programs for aiding families of young children in critical social contexts: family, school, community, and policy. The wide range of systems/contextual approaches described here are based in current understanding of children's development, stress and resilience in families, cultural competence, and the two-generational approach to intervention. Research-based examples across early care and early learning platforms illustrate the links between parental protective factors and children's academic and social outcomes, and between family stability and larger social goals. By supporting parents and children equally, the contributors assert, these interventions more fully address developmental and family issues than programs that mainly serve one generation or the other. Included in the coverage:

- Parent and community focused approaches to supporting parents of

young children: the Family Networks Project./div• Honoring parenting values, expectations, and approaches across cultures. • Building young children's executive functions at home and in early care and education settings. • Promoting early childhood development in the pediatric medical home. • Neighborhood approaches to supporting families of young children. • Public policy strategies to promote the well-being of families with young children. Innovative Approaches for Supporting Parents of Young Children benefits professionals and practitioners working to support families of young children, particularly those interested in social work, psychology, public policy, and public health.

****Now on Netflix as The Call to Courage**** 'She's so good, Brené Brown, at finding the language to articulate collective feeling' Dolly Alderton Every time we are faced with change, no matter how great or small, we also face risk. We feel uncertain and exposed. We feel vulnerable. Most of us try to fight those feelings - or feel guilt for feeling them in the first place. In a powerful new vision Dr Brené Brown challenges everything we think we know about vulnerability, and dispels the widely accepted myth that it's a weakness. She argues that, in truth, vulnerability is strength and when we shut ourselves off from vulnerability - from revealing our true selves - we distance ourselves from the experiences that bring purpose and meaning to our lives. Daring Greatly is the culmination of 12 years

of groundbreaking social research, across every area of our lives including home, relationships, work, and parenting. It is an invitation to be courageous; to show up and let ourselves be seen, even when there are no guarantees. This is vulnerability. This is daring greatly.

New and expanded material includes information on; Bullying; Sanctuary Model of trauma-informed care; Long-term medical management; Appropriate use of psychopharmacology; Importance of self-care for professionals Treatment of Child Abuse is an important resource for mental health professionals, family physicians, pediatricians, emergency department physicians, physician assistants, and nurses, as well as child advocate professionals, social workers, and lawyers.

Test Prep Book's ParaProfessional Study Guide: ParaPro Assessment Study Book & Practice Test Questions Developed by Test Prep Books for test takers trying to achieve a passing score on the ParaPro exam, this comprehensive study guide includes: -Quick Overview -Test-Taking Strategies -Introduction -Reading -Mathematics -Writing -Practice Questions -Detailed Answer Explanations Disclaimer: ParaPro(R) and ParaProfessional(R) are registered trademarks of the Educational Testing Services, which was not involved in the production of, and does not endorse, this product. Each section of the test has a comprehensive review created by Test Prep Books that goes into detail to cover all of the content likely to appear on the ParaPro exam. The Test Prep Books ParaProfessional exam practice test questions are each followed

by detailed answer explanations. If you miss a question, it's important that you are able to understand the nature of your mistake and how to avoid making it again in the future. The answer explanations will help you to learn from your mistakes and overcome them.

Understanding the latest test-taking strategies is essential to preparing you for what you will expect on the exam. A test taker has to not only understand the material that is being covered on the test, but also must be familiar with the strategies that are necessary to properly utilize the time provided and get through the test without making any avoidable errors. Test Prep Books has drilled down the top test-taking tips for you to know. Anyone planning to take this exam should take advantage of the ParaPro review material, practice test questions, and test-taking strategies contained in this Test Prep Books study guide.

Thirty-six of the best thinkers on family and community engagement were assembled to produce this Handbook, and they come to the task with varied backgrounds and lines of endeavor. Each could write volumes on the topics they address in the Handbook, and quite a few have. The authors tell us what they know in plain language, succinctly presented in short chapters with practical suggestions for states, districts, and schools. The vignettes in the Handbook give us vivid pictures of the real life of parents, teachers, and kids. In all, their portrayal is one of optimism and celebration of the goodness that encompasses the diversity of families, schools, and communities across our nation.

'This is the only autism-specific book that I know of that is written specifically for those underpaid angels of the inclusive classroom, the paraprofessional aides. Certainly aides can read the numerous other books about teaching students with autism spectrum disorders and learn a great deal from them. But this book discusses some issues that do not come up in

those other books, such as what the relationship should be between the aide and the teacher.'

- The Autism Society of Wisconsin 'OUTSTANDING - The one book every paraprofessional who works with students within the autism spectrum should have. Part One is concise and highlights the essential information every paraprofessional should know when working with students within the autism spectrum. Part Two utilizes a 'cook book' format, making it quick and easy to access information, allowing for immediate reference. Real-life examples and proven strategies make this book not only user friendly but immediately effective for all paraprofessionals who use it. A one of a kind!' - James Ball, Ed.D., Director, Youth Consultation Service, Sawtelle Learning Center, Montclair, NJ 'Dr. Diane Twachtman-Cullen has fulfilled an enormous need in writing a manual that directly addresses the crucial role of paraprofessionals. This manual succeeds at many levels. It is chock full of insights, tips, and anecdotes that bring alive the everyday challenges faced by paraprofessionals, and also provides strategies to address the most common and perplexing challenges. Written in an engaging and personal manner that transcends differences in program approach or philosophy, this manual will be an invaluable resource and core reference for all educational staff - those who are paraprofessionals and those who train and work with paraprofessionals.'

- Barry M. Prizant, Ph.D., CCC-SLP, Childhood Communication Services, Cranston, RI This book will be essential reading for all classroom assistants and support staff working with children with pervasive developmental disorder, autism and Asperger syndrome. It provides strategies to address the most common and perplexing behaviours and is full of insights, tips and anecdotes that bring alive the everyday challenges. The first part gives the essential information that every paraprofessional should know when working with students within the

autism spectrum. The second part provides strategies and guidelines using real life examples in an easily accessible format. How to be a Para Pro is written in an accessible and engaging way making it an invaluable resource and core reference for all educational staff - those who are classroom assistants and those who train and work with them.

Paraprofessionals' most common questions are answered with this hands-on resource that offers over 400 inclusive strategies, a new chapter on reading, and a CD-ROM with reproducible forms.

When a crippling disease shattered his lifelong ambition, Dr. V (Venkataswamy) chose an impossible new dream: to cure the world of blindness. The tiny clinic he founded in India defied conventional business logic and is now the largest provider of eye care on the planet. At Aravind, patients choose whether to pay or not. Millions are treated for free, yet the organization remains stunningly self-reliant. Serving everyone from penniless farmers to the president, it delivers world-class outcomes at less than a hundredth of what similar services cost in advanced nations. Its model is emulated by organizations everywhere from Rwanda to San Francisco. Infinite Vision uncovers the radical principles behind Aravind's baffling success. Charged with profound insights and stories, it draws readers to the heart of Dr. V's selfless vision, proving how choices that seem quixotic can, when executed with compassion and integrity, yield incredible results—results that can light the eyes of millions.

#1 NEW YORK TIMES BESTSELLER • Brené Brown has taught us what it means to dare greatly, rise strong, and brave the wilderness. Now, based on new research conducted with leaders, change makers, and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Look for Brené Brown's new podcast, Dare to Lead, as

well as her ongoing podcast Unlocking Us! NAMED ONE OF THE BEST BOOKS OF THE YEAR BY BLOOMBERG Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas, and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work. But daring leadership in a culture defined by scarcity, fear, and uncertainty requires skill-building around traits that are deeply and uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the exact same time as we're scrambling to figure out what we have to offer that machines and AI can't do better and faster. What can we do better? Empathy, connection, and courage, to start. Four-time #1 New York Times bestselling author Brené Brown has spent the past two decades studying the emotions and experiences that give meaning to our lives, and the past seven years working with transformative leaders and teams spanning the globe. She found that leaders in organizations ranging from small entrepreneurial startups and family-owned businesses to nonprofits, civic organizations, and Fortune 50 companies all ask the same question: How do you cultivate braver, more daring leaders, and how do you embed the value of courage in your culture? In this new book, Brown uses research, stories, and examples to answer these questions in the no-BS style that millions of readers have come to expect and love. Brown writes, "One of the most important findings of my career is that daring leadership is a collection of four skill sets that are 100 percent teachable, observable, and measurable. It's learning and unlearning that

requires brave work, tough conversations, and showing up with your whole heart. Easy? No. Because choosing courage over comfort is not always our default. Worth it? Always. We want to be brave with our lives and our work. It's why we're here." Whether you've read *Daring Greatly* and *Rising Strong* or you're new to Brené Brown's work, this book is for anyone who wants to step up and into brave leadership.

This collection examines the potential inherent in partnerships between libraries and writing centers and suggests that such partnerships might respond more effectively to student needs than separate efforts. The essays consist primarily of case studies of collaborations in institutions throughout the US. The concluding chapter reflects on the impl

Hundreds of smart ideas for supporting student learning and behavior in the schools, offered by seasoned paraeducators and teachers. Tips, hints and actions to take to proactively prevent problems before they begin! Topics include promoting positive behavior, effective use of time, meeting needs of the learner, and being part of the instructional team. Written for paraeducators, paraprofessionals and others who support teachers.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This guide explores the roles and duties of K-12 paraprofessionals in both general education and special education settings. Using a straight-forward presentation, *Paraprofessionals in the Classroom: A Survival Guide*, 2/e covers

topics such as behavior, teaching, assessment, and collaboration and outlines how paraprofessionals can support both students and teachers. Grounded in real classroom situations, it also addresses issues such as learner diversity, confidentiality, professionalism, role definition, and self-evaluation. This edition includes more details on supervision, new tactics for behavior management, and tear-out forms designed to help paraprofessionals manage their daily tasks. Features a straight-forward presentation that avoids research jargon and emphasizes practical applications. Includes additional activities at the end of each chapter called Extending Your Learning. Case Studies along with descriptions and follow-up questions expose readers to real-life classroom scenarios. Encourages readers to personalize chapter material by offering Reflective Activities in each chapter. araprofessionals manage their daily tasks. A guidebook for educational assistants and other staff to work with difficult behaviors.

Imagine a study guide actually designed for teachers! Because we know you've got a busy life, we've developed a study guide that isn't like other certification materials out there. With Cirrus Test Prep's unofficial ParaProfessional Study Guide 2019-2020: ParaPro Assessment Review Book with Practice Test Questions for the ParaProfessional Exam you get a swift but full review of

everything tested on your certification exam. FREE online resources are also included with your study guide! Imagine having FREE practice questions, digital flash cards, study "cheat" sheets, and 35 test tips available anytime, anywhere on your cell phone or tablet. Cirrus Test Prep's resources will give you the push you need to pass your test the first time. ETS was not involved in the creation or production of this product, is not in any way affiliated with Cirrus Test Prep, and does not sponsor or endorse this product. Cirrus Test Prep's ParaProfessional Study Guide 2019-2020 includes a comprehensive REVIEW of: Reading Skills and Knowledge Application of Reading Skills and Knowledge to Classroom Instruction Mathematics Writing Skills and Knowledge Application of Writing Skills and Knowledge to Classroom Instruction ...as well as TWO FULL practice exams. About Cirrus Test Prep Developed by experienced current and former educators, Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state-level teacher certification exams and enter the classroom. Each Cirrus Test Prep study guide includes: a detailed summary of the test's format, content, and scoring; an overview of the content knowledge required to pass the exam; worked-through sample questions with answers and explanations; full-length practice tests including answer explanations; and unique test-taking strategies with highlighted key concepts.

Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond.

Written For Practicing Physicians, Hospital-Physician Joint Venturers, Corporation Benefit Officers, Health Plan Executives, Healthcare Reformers, And Leaders Of The Consumer Movement, This Unique Text Is A Must-Have Resource Featuring Six Sections innovations in Small Practices, Large Group Practices, Hospital/Physician Relationships, Employer/Health Plans, Cost Constraints/Reforms, And Consumer-Driven ideas.

What does the job of paraprofessional really entail? This insider's guide answers the urgent questions paraprofessionals have as they navigate their complex, and essential, role in the inclusive classroom.

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that

influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In her latest book, five-time #1 New York Times bestselling author Dr. Brené Brown writes, “If we want to find the way back to ourselves and one another, we need language and the grounded confidence to both tell our stories and to be stewards of the stories that we hear. This is the framework for meaningful connection.” In *Atlas of the Heart*, Brown takes us on a journey through eighty-seven of the emotions and experiences that define what it means to be human. As she maps the necessary skills and an actionable framework for meaningful connection, she gives us the language and tools to access a universe of new choices and second chances—a universe where we can share and steward the stories of our bravest and most heartbreaking moments with one another in a way that builds connection. Over the past two decades, Brown’s extensive research into the experiences that make us who we are has shaped the cultural

conversation and helped define what it means to be courageous with our lives. Atlas of the Heart draws on this research, as well as on Brown's singular skills as a storyteller, to show us how accurately naming an experience doesn't give the experience more power, it gives us the power of understanding, meaning, and choice. Brown shares, "I want this book to be an atlas for all of us, because I believe that, with an adventurous heart and the right maps, we can travel anywhere and never fear losing ourselves."

Improve paraprofessionals work and relations with teachers in inclusive classrooms with the third edition to the bestselling collaborative workbook for paraprofessionals and educators

Updated to reflect the latest trends in reference services and the newest sources commonly used for reference work, this long-awaited book offers you a state-of-the-art view of the concepts, theories, and practicalities of reference work today. A host of specialists have contributed to the collection. This new edition includes more detailed discussion of a wider range of reference-related services including interlibrary loan, document delivery, and readers' advisory services. There is also increased attention to ethical issues and a stronger focus on user-centered services, both face-to-face and mediated by technology. In addition, the authors discuss Web sites of significant value to reference services and the impact of the

Internet and World Wide Web on reference services. This carefully designed and readable text explains the essential theory and provides the practical knowledge necessary for an initial reference course. Its broad scope and organizational clarity will benefit students and practitioners.

"As the COVID-19 era continues to expose inequities, inefficiencies, and areas of need across our education system, leaders and educators have a unique opportunity to press pause and reimagine school. Now is the time to take the lessons of 2020 and turn them into action: by closely examining the "old ways," letting go of practices that don't serve students, and creating new routines and environments that meet the needs of every learner. Education professionals need to investigate critical questions: Which established routines and practices have always worked in school? Did those practices really work for all students? What hasn't worked so well? What would it look like to rethink school in a way that eliminates practices that keep some students struggling while others thrive? Explore the answers to these questions-and more-in this forthcoming release, a visionary guide to the reimagined school from inclusion experts Jenna Rufo, Ed.D., and Julie Causton, Ph.D"--

This book is a must read for all general and special education teachers and paraprofessionals, though anyone who works with children would benefit from

reading it. Consider it a playbook for successful behavioral management and collaborative support of a child's educational advancement. Teachers and paraprofessionals are given communication strategies to consider when working together. With the help of the handbook, educators can avoid any confusion or contradictions of teaching methods. Managing behavior and providing academic support to students is also outlined. The book is packed with supplemental material for reuse, including a plethora of strategic checklists and chart templates for recording student data. The second edition provides more! Instructions on effective strategies are supplied with forms and charts to prepare educators. Personal checklists included in the book outline the steps necessary to achieve positive changes in behavior and information retention in students. Other forms and charts organize data to assist in making informed decisions about what techniques will have the best success. Paraprofessionals and teachers are encouraged to take full advantage of having the organizational tools already created for them.

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