

Program Evaluation Introduction David Royse

Praised by instructors and students alike, PROGRAM EVALUATION: AN INTRODUCTION helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The text's student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives.

As more and more money is spent developing programs and services to solve health problems, how can one know if a specific health program works or what it would take to improve it? Aimed at addressing this issue, *The Practice of Health Program Evaluation* provides readers with the methods to evaluate health programs and the expertise to navigate the political terrain so as to work more effectively with decision makers and other groups. To convey these principles, Grembowski uses the metaphor of evaluation being a three-act play with a variety of actors and interest groups, each having a role that involves entering and exiting the "stage" at different points in the evaluation process.

Dorothy N. Gamble and Marie Weil differentiate among a range of intervention methods to provide a comprehensive and effective guide to working with communities.

Presenting eight distinct models grounded in current practice and targeted toward specific goals, Gamble and Weil take an unusually inclusive step, combining their own extensive experience with numerous case and practice examples from talented practitioners in international and domestic settings. The authors open with a discussion of the theories for community work and the values of social justice and human rights, concerns that have guided the work of activists from Jane Addams and Martin Luther King Jr. to Cesar Chavez, Wangari Maathai, and Vandana Shiva. They survey the concepts, knowledge, and perspectives influencing community practice and evaluation strategies. Descriptions of eight practice models follow, incorporating real-life case examples from many parts of the world and demonstrating multiple applications for each model as well as the primary roles, competencies, and skills used by the practitioner. Complexities and variations encourage readers to determine, through comparative analysis, which model at which time best fits the goals of a community group or organization, given the context, culture, social, economic, and environmental issues and opportunities for change. An accompanying workbook stressing empowerment strategies and skills development is also available from Columbia University Press.

The ability to deploy interdisciplinary theoretical perspectives that speak to interconnected global dimensions is critical if one's work is to be relevant and applicable to the emerging global-scale issues of our time. *The Global Turn* is a guide for students and scholars across all areas of the social sciences and humanities who wish to embark on global-studies research projects. The authors demonstrate how the global can be studied from a local perspective and vice versa. They show how global processes manifest at multiple levels—transnational, regional, national, and local—all of

which are interconnected and mutually constitutive. This book takes readers through the steps of thinking like a global scholar in theoretical, methodological, and practical terms, and it explains the implications of global perspectives for research design. The Ashgate Research Companion to Black Sociology provides the most up to date exploration and analysis of research focused on Blacks in America. Beginning with an examination of the project of Black Sociology, it offers studies of recent events, including the 'Stand Your Ground' killing of Trayvon Martin, the impact of Hurricane Katrina on emerging adults, and efforts to change voting requirements that overwhelmingly affect Blacks, whilst engaging with questions of sexuality and family life, incarceration, health, educational outcomes and racial wage disparities. Inspired by W.E.B. Du Bois's charge of engaging in objective research that has a positive impact on society, and organised around the themes of Social Inequities, Blacks and Education, Blacks and Health and Future Directions, this timely volume brings together the latest interdisciplinary research to offer a broad overview of the issues currently faced by Blacks in United States. A timely, significant research guide that informs readers on the social, economic and physical condition of Blacks in America, and proposes directions for important future research. The Ashgate Research Companion will appeal to policy makers and scholars of Africana Studies, Sociology, Cultural Studies, Anthropology and Politics, with interests in questions of race and ethnicity, gender and sexuality, social inequalities, health and education.

Well-known in the field, Royse and Thyer present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This text is known for its student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus.

Child Welfare and Child Protection: An Introduction prepares future child welfare professionals to tackle the complex and challenging work associated with responding to child maltreatment. Developed by a former child protection professional and a social work scholar, this book draws upon current research and features cases that simulate those child welfare professionals are likely to encounter in the field. After an historical examination of the evolution of child protection in the United States, the book focuses on understanding the causes of child maltreatment and risk assessment. Readers are presented with a compelling case and the opportunity to see how it develops over the course of three chapters that address the investigative process, the delivery of ongoing services to assist families in addressing high-risk behaviors, and helping children achieve timely permanency when returning home is not an option. Other chapters present foster parent and foster child perspectives, additional considerations for special needs populations, and suggestions for working effectively on a child protection team. Every effort is made to prepare readers for the stresses and strains associated with working in child protection, including a dedicated chapter on self-care. Featuring foundational and critical information for future professionals, Child Welfare and Child Protection is well-suited for introductory undergraduate and graduate courses. For a look at the specific features and benefits of Child Welfare and Child Protection, visit cognella.com/child-welfare-and-child-protection-features-and-benefits. Learn more about how Child Welfare and Child Protection can support Title IV-E funded education

and training programs.

Program Evaluation: An Introduction to an Evidence-Based Approach Cengage Learning

Intended for those who want to make a difference in today's modern society, this comprehensive book explores the theory and methods in nine arenas of macro social work at the community, organizational, societal, and global levels of practice. THE PRACTICE OF MACRO SOCIAL WORK, Fourth Edition, challenges readers to use their concern, values, and critical thinking skills to assist those who struggle and have been excluded from making decisions that affect their lives--and to empower these less fortunate individuals to reclaim a healthy social environment for themselves and their children. The book's generalist orientation provides an organizational framework as well as history, biographical material on leading macro social workers, illustrative contemporary examples, and factual data that offers real life detail. Most important is the depth and wealth of practical information that assists readers in understanding how to help people engage in solving social problems, and in influencing social change to bring about a more just society and humane global civilization. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Beginner's Guide to College Success is designed to address a wide range of topics that are of interest to aspiring or new college students, including financial decisions, choosing an area of study, adapting to new responsibilities, managing time wisely, and more. The guide begins by introducing the reader to the way college is structured and walking the reader through the preparations required to embark upon a college career. Preliminary chapters help the reader explore the value of a college education, begin to consider a major, and better understand the role credits, grades, and degrees play in the higher education system. Later chapters address the challenges different types of students--military veterans, those with disabilities, and student athletes, to name a few--may face as they transition from high school to college. These chapters also cover best practices for communicating with faculty members, succeeding in large lecture classes, dealing with reading assignments, how to get the most out of online learning, and more. The guide closes with a collection of chapters dedicated to studying, preparing for exams, and taking advantage of campus resources, including the library, to bolster personal learning. Full of tips and practical advice, A Beginner's Guide to College Success is a useful resource for any student considering college and wondering how it differs from high school. Jonathan Golding, Ph.D., is a professor in the Department of Psychology at the University of Kentucky. He is the creator and author of the Beginner's Guide to College Success blog, as well as numerous books, journal articles, and book chapters within the field of psychology. He received his doctorate degree in Psychology from the University of Denver. Philipp Kraemer, Ph.D., is the Chellgren Endowed Chair for Undergraduate Excellence and a professor in the Department of Psychology at the University of Kentucky. He received his doctorate degree in Psychology from the University of Western Ontario. His current research interests include cognitive processes and the psychology of belief. David Royse, Ph.D., is a professor in the College of Social Work at the University of Kentucky. He received his master's degree in social work from the University of Louisville and his doctorate

degree in social work from Ohio State University. Dr. Royse has authored or co-authored eight books and over 75 articles and book chapters addressing various topics in social work, health care, child welfare, and program evaluation.

Praised by instructors and students alike, PROGRAM EVALUATION: AN INTRODUCTION helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Research Methods in Social Work prepares social work students to think in terms of evidence-based practice by involving them in relevant, contemporary studies demonstrating various aspects of research methodology. The book uses an innovative story approach of two students engaged in internships who are asked to design a program and evaluate it in their practicum, and uses this method to show how research decisions and activities take place in their day-to-day work. Readers learn how research can inform them about the effectiveness of interventions, how data can influence policy, and how enhanced measurement of client problems and program evaluation can influence the course of programs and agencies. Specific topics include ethical thinking and research, developing questionnaires and instruments for action research, using Excel for single system research designs and statistical procedures, and techniques for selecting client and community samples. Each chapter includes self-review questions to prompt reflection and anxiety checks that help students assess their responses to what they are learning. Research Methods in Social Work successfully makes the case for using research methods in social work practice, prepares students to be informed consumers of research, and gives them the tools to evaluate their own practices and programs. David Royse is a professor in the College of Social Work at the University of Kentucky and earned his Ph.D. in social work at Ohio State University. He has written extensively with his work appearing in publications such as Social Work in Health Care, the Journal of Public Child Welfare, the Journal of Cancer Education, and many others. He is the author of five other books for social workers including Program Evaluation: An Introduction to an Evidence-based Approach with Bruce Thyer and Deborah Padgett.

Statistics for Social Workers: Essential Concepts provides students with a reader friendly introduction to statistics and an engaging exploration of how statistics can enrich their future social work practice. The text is practical and conceptual in nature, focusing less on mathematical computation and more on the general information and skill sets that will prove beneficial in professional work. The text demonstrates how statistics can help students understand relevant social issues and obtain insights to their clients' problems by looking at data. Readers learn statistics can bring to light trends and needs in their communities, provide them with information they can use in funding applications, aid in their own development of client and staff reports, and

enhance their overall practice. Dedicated chapters cover ethical considerations, measures of central tendency, normal distribution, inferential statistics, hypothesis testing, correlation, selecting the appropriate statistical test, and more. Throughout the text, excerpts from real-world studies, review problems for students, and potential assignments facilitate deep learning and practical application. Designed to demystify statistics for students and help them develop into evidence-based practitioners, *Statistics for Social Workers* is an ideal resource for social work students.

Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

EFFECTIVE PROGRAM EVALUATION provides students with a working understanding of the principles of program evaluation. Krause explores the complex issues involved in the evaluation process, and the alternative approaches to dealing with these issues. Students also learn how to design an effective program evaluation and to assess the evaluations done by others.

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Competencies Series. This series helps students understand and master CSWE's core competencies with a variety of pedagogy highlighted competency content and critical thinking questions for the competencies throughout. For those beginning their first social work field experience, *Field Instruction: A Guide for Social Work Students* addresses the most common questions, concerns, and problems students encounter and provides them with essential information for completing the field experience successfully. *Field Instruction: A Guide for Social Work Students* is structured so that "early" questions about preparing for the first interview are presented ahead of more complicated issues such as resolving ethical dilemmas. This edition provides instructors with already designed exercises that they can select and tailor to students' specific learning needs. These exercises are designed to promote involvement with the content of the text and to develop critical thinking and self-reflection. *Teaching & Learning Experience Personalize Learning* -- MySocialWorkLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. *Improve Critical Thinking* -- Exercises within the text promote critical thinking and critical thinking questions tied to CSWE's core competencies are included throughout (in margins). *Engage Students* -- Case examples and questions prepare students for the field. Exercises help students work through questions they have. Videos and cases in MySocialWorkLab engage students and help them apply theory to practice. *Explore Current Issues* -- Inclusion of contemporary topics, such as safety, child abuse, diversity, legal issues, and stress. *Apply CSWE Core Competencies* -- Integrates the 2008 CSWE EPAS throughout -- highlights competencies and practice behaviors and includes expensive pedagogy. MySocialWorkLab adds value with core competency videos and hundreds of competency-based questions. *Support Instructors* -- An Instructor's Manual and MySocialWorkLab with Pearson eText are included in the outstanding supplements package. Note: MySocialWorkLab does not come automatically packaged with this text. To purchase MySocialWorkLab, please visit: www.mysocialworklab.com or you can purchase a valuepack of the text + MySocialWorkLab (at no additional cost). VP: 0205042481

This authoritative volume provides social work professionals, educators, researchers and students with a comprehensive overview of research tools relevant to their field. Covering both quantitative and qualitative methods, this handbook discusses foundations of data collection as well as types of studies for both approaches. In keeping with the comprehensive nature of the book, it also covers conceptual research and discusses such general issues as ethics, gender and ethnicity, grantwriting, and dissemination of findings. Bringing together a stellar group of authorities in the field, this handbook sets the standard for out knowledge and practice of research in social work. Praised by instructors and students alike, *PROGRAM EVALUATION, 6th Edition* helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The text's clear writing style and clear presentation of concepts, as well as its hands-on and applied focus, guide

students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This edition's up-to-date coverage includes a greater number of references to current literature, emphasizing that consulting the literature is an important step in recognizing, developing, and evaluating evidence-based practice or research-informed practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A world list of books in the English language.

Research Methods in Social Work prepares social work students to think in terms of evidence-based practice by involving them in relevant, contemporary studies demonstrating various aspects of research methodology. The book uses an innovative story approach of two students engaged in internships who are asked to design a program and evaluate it in their practicum, and uses this method to show how research decisions and activities take place in their day-to-day work. Readers learn how research can inform them about the effectiveness of interventions, how data can influence policy, and how enhanced measurement of client problems and program evaluation can influence the course of programs and agencies. Specific topics include ethical thinking and research, developing questionnaires and instruments for action research, using Excel for single system research designs and statistical procedures, and techniques for selecting client and community samples. Each chapter includes self-review questions to prompt reflection and anxiety checks that help students assess their responses to what they are learning. Research Methods in Social Work successfully makes the case for using research methods in social work practice, prepares students to be informed consumers of research, and gives them the tools to evaluate their own practices and programs.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780495601661 .

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Social work educators and degree program administrators face difficult issues concerning law, student rights, and social justice in their role as gatekeepers of the social work profession. How, and why, should baccalaureate social work programs afford or restrict access to the profession? When do gatekeeping strategies mask educators' reluctance to tackle some of the more thorny issues that have plagued higher education in general, for example, academe's often limited success in addressing a variety of student special needs? Balancing the interests of a diverse student population, a baccalaureate program, and the profession--to say nothing of the clients--challenges gatekeepers' creativity to the utmost. This all-in-one resource, written by social work educators with special interests and expertise in gatekeeping, provides the knowledge and tools that faculty and administrators need to carry out their duties conscientiously and appropriately. Gatekeeping in BSW Programs covers the history of gatekeeping and its major issues, legal matters in the field, and strategies and processes of gatekeeping; it also includes useful appendixes of materials and tools, such as sample questions for student admissions and various sample academic

policies.

Designed to help students develop skills in evaluating research and conducting studies, the Third Edition of the popular text, *The Practice of Research in Social Work*, by Rafael J. Engel and Russell K. Schutt, makes principles of evidence-based practice come alive through illustrations of actual social work research. It introduces students to the study of research in social work and to the contributions made to our understanding of what is effective social work practice. Additionally, the Third Edition is designed to directly and indirectly help students achieve the six core competencies identified by CSWE as essential to competency-based education, including research (2.1.6), ethical principles (2.1.2), critical thinking (2.1.3), engage diversity (2.1.4), advance human rights (2.1.5), and evaluation (2.1.10(d)).

Using their proven question and answer format, the latest edition of *Field Instruction* retains the authors' established approach and paves the way for students to move out of the classroom and into their internships. Pragmatic suggestions and ways to troubleshoot potential problems in their practicum guide students to the successful completion of their field experience. New or expanded topics include CSWE's 2015 Competencies and Associated Behaviors, social media, electronic medical records, cultural competence, suicide, domestic violence, child and elder abuse, and professional behavior. Many new, topically relevant, suggested readings have been added throughout the text. This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and practical problems such as assessing the needs of diverse clients. The authors integrate classroom knowledge and real-world settings by providing case examples, critical thinking questions, and exercises throughout the text. Each chapter's coverage is linked to CSWE's 2015 Competencies and Behaviors. End-of chapter practice tests gauge mastery of chapter content. These outstanding features augment students' understanding of different aspects of social work and challenge them to think about how they would react to real-life experiences in the field.

Praised by instructors and students alike, *PROGRAM EVALUATION: AN INTRODUCTION*, International Edition helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors' clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives.

This highly successful book has been called the most comprehensive book on the market, providing readers with needed career theory as well as practical techniques and examples. Through the author's clear writing style, case examples, tables, and exercises, readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues.

Designed to help students develop skills in evaluating research and conducting studies,

this brief version of Rafael J. Engel and Russell K. Schutt's popular, *The Practice of Research in Social Work*, makes principles of evidence-based practice come alive through illustrations of actual social work research. With integration of the CSWE Competencies, the text addresses issues and concerns common to the discipline and encourages students to address diversity and ethics when planning and evaluating research studies. The Second Edition includes a focus on qualitative research, a new chapter on research ethics, new sections on mixed methods research and community-based participatory research, and more.

Malcolm Gladwell's 2013 bestseller: *David and Goliath: Underdogs, misfit and the art of battling giants in traditional Chinese*. In *Traditional Chinese*. Annotation copyright Tsai Fong Books, Inc. Distributed by Tsai Fong Books, Inc.

Praised by instructors and students alike, *PROGRAM EVALUATION: AN INTRODUCTION* helps your students evaluate services and programs using scientifically credible research tools. In the process of learning these evaluation techniques and skills, they will also become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This text is known for its student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus.

Previously published in German, Spanish and Chinese versions--Vid. p.7.

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