

Paediatric First Aid Ofsted

Childhood and youth have become increasingly important topics across a range of disciplines, professions, and studies, and *The Short Guide to Working with Children and Young People* is an accessible introduction to the main concepts and policies surrounding them. Surveying the key theoretical perspectives of child and youth studies, it prepares readers with new ways of thinking about working with children and young people. Clear, concise, and accessible, it allows students to make more informed choices about their career pathways.

A multi-disciplinary and holistic approach to the well-being of young children to support child development modules on a variety of programmes. The emotional, physical and social well-being of young children is a prime area of the new Early Years Foundation Stage (EYFS) and is at the forefront of current policy and debate. This text goes beyond issues of safeguarding to address how the well-being of young children can be affected by a range of circumstances and how well-being is promoted by professionals from a variety of disciplines. It looks at various aspects of well-being in the young child from a number of perspectives, and examines key issues such as special and additional needs, poverty and deprivation, abuse, race, ethnicity and culture.

This book provides an overview of the proposed changes to the Early Years Foundation Stage framework, raising contemporary issues.

We are all mindful of the increasing news coverage of outdoor play and its benefits, but how can you go beyond the sandpit and hopscotch to create a magical and creative experience for the children in your care? This book provides all the encouragement you will need to set up

and run an outdoor toddler group. It provides a step-by-step guide to selecting an appropriate site, resourcing the outside area, devising age-appropriate activities, planning activities and the legal requirements involved. Including an overview of the developmental milestones of babies and toddlers, it shows you how you can meet their specific needs. Features include: An activity bank full of games, suggestions for crafts, Forest School activities and songs and stories Practical advice on risk assessment and health and safety Guidance on working with parents and carers Adaptable planning templates With a strong emphasis on providing fun learning activities throughout the year, this book will be essential reading for all those that want to provide high quality outdoor experiences for the youngest children in their care.

This book helps early years students and practitioners gain an understanding of issues relating to children's health, examining possible ways in which health can impact upon young children's early childhood education and care.

Contains the 4th session of the 28th Parliament through the session of the Parliament.

Where do we come from? Who are we? And most importantly, where are we heading? Reflections of a Sceptic attempts to distinguish the known and verifiable from the possible but unverified and the ever mysterious. This light philosophy peppered with gentle irony seeks a perspective into the totality of existence, life and humanity and with the insights gained invites the reader to chart a course for the greater good. Most of us are so involved in our daily lives with matters of family, work and society that we pay no attention to the wider

picture necessary to make wise decisions for our future. Michael Gelman expresses some unconventional views as to why this may be, for which of course he makes no apology. The book is split into two parts; 'In Search of Utopia' and 'Repairing Britain'. The latter section is formed from the author's comments on the few but significant flaws in an otherwise well-ordered, just and highly civilised society. It allows the reader to see the viewpoint of an outsider, well-placed to take an objective view, and judge for themselves whether he is correct. Reflections of a Sceptic is a pocket-sized paperback, perfect for thoughtful, busy people to dip into whilst on a train journey or waiting for an appointment. Certain sections covering the sciences may need a little concentration, but the non-scientist should find the effort rewarding, and fans of light philosophy will find themselves wanting to re-read many of the chapters in this fascinating book. If you work in Early Years settings it is essential that you are well informed and aware of health and safety issues and procedures that you may face on a day-to-day basis. This book will provide clear, concise and practical information about health and safety, whilst also fully translating the legislative documentation that surrounds it to help you meet OFSTED requirements and keep the children under your care safe. Practical advice is offered on issues such as: health and safety legislation developing a safety culture how to write policies and procedures

(including policy templates) specific audits for different areas of health and safety provision. Written in accordance with national health and safety standards that have to be achieved at inspection, this is part of a practical series of 'how to' guides that are vital purchases for anyone working in an Early Years setting looking to certify that their nursery environment is safe as well as fun.

"This book encourages practitioners to recognise their active involvement in leadership and management in relation to their work as team leader or team member, and in their work with parents and other professionals, to ensure appropriate and effective provision for young children. The authors identify a number of key principles involved in effective early years leadership and management."--Jacket.

'The Early Years Health and Safety Handbook' provides practical advice on issues such as: the most common types of accidents and how to prevent them, safety with pets and animals, water safety and garden safety, first aid for staff and children, and play and equipment.

Written in a clear and readable style, the book contains an extensive exploration of leadership models and management strategies and is based on the latest research.

This practical guide demystifies health and safety in early years settings with a

step-by-step guide to the law, compliance and practical application. Bringing together health and safety legislation and the welfare requirements within the revised Early Years Foundation Stage 2012, it successfully integrates health and safety within the EYFS. Including information taught on a variety of courses accredited by CACHE and BTEC, references to EYFS and Health and Safety legislation, specific guidance for childminders and audit tools for evaluation, it can be referred to as needs arise or used as an aid to inspection. This book is for all staff working within the Early Years Foundation Stage (EYFS) or environmental health. It will be useful for auditing, improving standards and preparing for inspection and it offers a clear outline of responsibilities within the legislative framework. It could also be used for in-house training or workshops.

This new edition of the 'The EYFS: Am I getting it right?' aims to help practitioners answer the question 'How do I know I am doing the EYFS?' by using reflection and self-evaluation techniques. The majority of practitioners are keen to comply with the EYFS requirements but need reassurance. By using the simple questionnaires provided in this book, practitioners will be able to evaluate the effectiveness of their practice, their environment and how well they know the children they work with. Alongside this, the book aims to enable practitioners to further develop and improve what goes on in their setting on a day-to-day basis.

This book provides a comprehensive and critical guide to the new and experienced teachers on the teaching and learning of science. It combines an overview of current research with an account of curriculum changes to provide a valuable and practical guide to the business of classroom teaching. The book gives helpful advice and ideas for exploring further on current issues in the teaching of science, including: inclusion planning teaching and setting targets assessment with a focus on assessment for learning the use of ICT in science pedagogy language and literacy in science education the way 'science works' and the nature of science. Each chapter offers references, further reading and recommended websites, which will be especially valuable to those who wish to submit assignments at Masters Level under the new framework for ITT courses. Fostering is vitally important: the majority of looked after children are fostered, yet these children are often left out of the agenda and their voices are not heard. This book sets out a child-centred approach to foster care which argues against thinking about children purely from a psychological perspective and instead places children's views, rights and needs at the centre of care. It sets out the theory behind working in partnership with children who are fostered, and discusses children's views about fostering systems and living with foster carers. The book then outlines how to put the theory into practice, offering models,

processes and best practice examples. Practical advice is given on establishing effective communication and good working relationships between practitioners, carers and foster children. This insightful book aims to promote better services and outcomes for fostered children, and will be essential reading for social work practitioners and students.

'There's a growing awareness that for the good of their health, children need to be out and about more, with their friends, exploring the outdoor world in their own way.' - Nicola Butler, Director of the Free Play Network It is widely acknowledged that children today do not get outdoors often enough and there are serious concerns about children's activity levels and rising associated behavioural, mental and health problems. With such structured and technology-driven lives, it is easy for young children to stay indoors, play on computers and not socialise with other children in a healthy and active way. This book not only supports 'playing out' as an integral part of children's natural growth and development, but also provides early years workers with a full programme of outdoor physical activities to promote physical, social and behavioural skills. This book is a guidebook to setting up an outdoor physical activity programme in any early years setting. The book focuses on how getting outdoors and taking part in physical activities will provide children with positive fun experiences to enhance

their general learning and development. The programme can be adapted to suit any timescale - from a whole term to one or two days. Key features include showing practitioners: how to make the most of their outdoor area for all children step by step explanations to the outdoor activities how to engage participants (including parents) how to set up and plan activities ideas for group and individual assessment how to carry out risk assessments how an outdoors programme can change children's lives for the better.

This handbook presents the Early Years Foundation Stage (updated in 2021) as a handy reference copy for early years practitioners whether in training or in practice.

An invaluable handbook to help childminders to reach an outstanding level, all day, everyday, and not just during inspection.

The introduction of compulsory citizenship education into the national curriculum has generated a plethora of new interests in the politics of childhood and youth. Citizenship for Teenagers explores teenagers' acts of and engagement with citizenship in their local communities and examines the role of citizenship education in creating future responsible citizens. The first half of the book provides the context for teenagers' experiences of citizenship, discussing issues around the ideas of childhood and citizenship, as well as the curriculum. The

second half goes on to explore teenagers' experiences of citizenship education, practising citizenship and exclusion from citizenship. The book concludes with a call for a new cumulative approach to citizenship which upgrades the status of teenagers, particularly within the classroom. Susie Weller's important book will throw new light on how teenagers engage with citizenship education and take on civic responsibility. It is an interesting and useful read for all those involved with education and youth policy as well as those studying for a PGCE or researching in citizenship education.

This tutor support pack is fully updated to current CACHE CCE and DCE standards and complements the new Babies and Young Children textbooks. It is based on Child Care and Education for CCE and NVQ 2 by the same authors. The pack is designed to assist in the planning and delivery of classes and contains practice multiple choice questions and material on assessment. Produced on A4 ring-bound pages for ease of copying, the pack should be of use to other level 2 and 3 child care qualifications.

Creating Communities in Early Years Settings encourages and supports all early years practitioners who work with children and their families within the Early Years Foundation Stage. Offering advice, ideas and strategies for developing an early learning community, this book provides clear guidance and real world

examples that show how practitioners can provide an excellent, inclusive service to meet the needs of young children and their families and help them to thrive. Debbie Chalmers presents innovative and practical ideas to promote progress, development and inclusion, while outlining potential pitfalls and explaining how to identify and cater for individual needs. Chapters cover key topics such as: the legal responsibilities of a setting inclusion parental participation and parent managed settings roles and duties of different staff within a setting effective and sensitive communication with colleagues and caregivers and managing transitions. *Creating Communities in Early Years Settings* is designed to support early years practitioners, teachers, teaching assistants, nannies and childminders working with babies and children within the Early Years Foundation Stage. The book will also be of interest to students on early years childcare and education courses from level 2 upwards.

Presents research into the differences in boys' and girls' experiences of the reading and writing curriculum at home and in school. The book is divided into three sections: an outline of the theoretical debates on gender difference and academic achievement; a description of the research into these issues conducted by the author; and an analysis of the author's findings. In discussing the outcome of her research, Millard highlights further areas for more detailed study and

makes recommendations for the development of literacy policies.

This audit and Self-evaluation was developed by Redcar and Cleveland as a Local Authority tool to support individual settings. The Self Evaluation Framework follows the four Outcomes of Every Child Matters, giving practitioners and managers clear and detailed descriptions of good practice and statements for evaluation at five levels, alongside helpful advice on preparing for and managing inspection.

Carers and teachers need to know what to do when a child is injured or becomes suddenly ill. Most injuries that require first aid are not life-threatening. Usually, first aid involves simple, common sense procedures. However, first aid can sometimes mean the difference between life and death. All carers and teachers should have paediatric first aid training. Paediatric First Aid for Carers and Teachers (PaedFACTs) can be read either as a stand alone manual or as part of the very successful PaedFACTs course, designed to give carers and teachers the education and confidence that they need to effectively care for children. The PaedFACTs course and manual have been carefully written to align with the advice and guidance issued by prominent United Kingdom (UK) bodies.

Endorsed by the College of Paramedics in the UK and the American Academy of Pediatrics internationally, any parent, carer, or teacher can be assured of up-to-

indoor and outdoor play; preparing for outings and trips; first aid for staff and children. Written in accordance with national health and safety standards that have to be achieved at inspection, this 'how to' guide is vital for anyone working in an Early Years setting looking to certify that their environment is safe as well as fun.

Young children start school already able to do a surprising amount of mathematics. This book examines the nature and origin of subject knowledge and is based on information gathered from observing the interactions between teachers and their first-year pupils. It demonstrates the necessity of the classroom teacher to draw on many kinds of knowledge in order to deal with various issues surrounding classroom learning and teaching. Two important core areas are knowledge of lesson structure and of subject matter; this book address the area of subject matter and, as such, it should be of interest to classroom teachers and lecturers in education.

This book provides students with a comprehensive and critical look at the EYFS curriculum.

Through practical activities and case studies, the authors provide you with straight forward guidelines for implementing the statutory requirements and developing your practice. The book covers the main outline of the document, providing a discussion for the themes and rational as well as making links to current research, theory and practice.

The thought of a looming Ofsted inspection can send even the most positive

practitioner into a panic. Julian Grenier leads you through the new updated Ofsted framework, and shows you how to navigate the process. He focuses on doing what is best for children and families to build long-lasting and effective provision that can be maintained before, during and after inspection. This new edition includes:

- More downloadable templates and resources
- Detailed coverage of the curriculum, and the new 'Quality of education' judgement
- Guidance on working with parents and carers to ensure their voices are part of the Ofsted inspection process

This book is ideal for Headteachers, EYFS co-ordinators, Nursery Managers and Early Years practitioners.

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