

Making Connections Lab

The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience. Research advances help to make these improvements happen and are essential to the continued improvement of education. The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers, cyberneticists, psychologists, and instructional designers on the processes and mechanisms of the global learning environment. Highlighting a compendium of trends, strategies, methodologies, technologies, and models of applied learning theory and design, this publication is well-suited to meet the research and practical needs of academics, researchers, teachers, and graduate students as well as curriculum and instructional design professionals.

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may have been previously redeemed. Check with the seller before completing your purchase. Developed as the companion lab manual to Amerman's Human Anatomy & Physiology, Catharine Whiting's lab manual takes an active learning approach that uses a rich variety of hands-on activities, along with guided questions, to engage students and help them apply concepts learned in lecture to lab. The active learning approach to Whiting's Human Anatomy & Physiology Laboratory Manual: Making Connections includes unique hands-on activities that use different learning modes including labeling, sketching, touching, dissecting, observing, conducting experiments, interacting with groups, and making predictions. Whiting also includes pre-lab assignments to help students better prepare for lab; and post-lab assignments to solidify learning and challenge students to see interrelationships of concepts across topics. MasteringA&P for Whiting includes autogradable pre-lab and post-lab assessments, drag-and-drop activities, coaching activities for Bone and Animal Dissection videos, PAL 3.0, PhysioEx 9.1, A&P Flix 3D muscle animations, Clinical Scenarios, and more.

Personalize Learning with MasteringA&P® MasteringA&P is an online homework, tutorial, and assessment system proven to help students learn. It helps instructors maximize lab time with customizable, easy-to-assign, automatically graded assessments that motivate students to learn outside of class and to arrive prepared for lab. The powerful gradebook provides unique insight into student and class performance. 0133978567/ 9780133978568 Human Anatomy & Physiology Laboratory Manual: Making Connections, Fetal Pig Version Plus MasteringA&P with eText -- Access Card Package, 1/e Package consists of: o 0133996794/ 9780133996791 Human Anatomy & Physiology Laboratory Manual: Making Connections, Fetal Pig Version, 1/e o 0134006577/ 9780134006574 MasteringA&P with Pearson eText -- ValuePack Access Card -- for Human Anatomy & Physiology Laboratory Manual: Making Connections, 1/e

The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty. The Nurse Educator's Guide to Assessing Learning Outcomes, 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items.

This book provides successful models for field-based learning experiences in Family Life Education. Each chapter provides an overview of the implementation details, including key points that others developing a plan could use to guide their thinking. Each chapter is grounded in previous scholarship and identifies how the elements of high-impact practices are addressed in the "real world". Contributors share their experiences implementing service learning, internships, and other educational platforms outside the classroom walls. This book also addresses both specific content areas within family life education, as well as general course management strategies.

"Math Lab for Kids provides 52 fun labs to teach children basic math concepts through activities and games."--

Packed with student samples, this resource describes how to implement interactive notebooks in the inquiry-based science classroom, including execution, time management, and grading.

For the two-semester A&P laboratory course. Fully engage students in their A&P Lab experience Human Anatomy & Physiology Laboratory Manual: Making Connections distinguishes itself from other A&P lab manuals by focusing on and addressing the most common teaching challenges in the lab--getting students to engage in the lab, to prepare for the lab, and to apply concepts in the lab. Catharine Whiting's active learning approach incorporates a rich variety of hands-on activities and guided questions to get students engaged and asking questions. The 2nd Edition provides new features, such as "What You Need to Know Before You Start this Unit" at the beginning of each Unit and new Pre-Lab Video Coaching Activities to help students learn what they need to review before lab. Developed as the companion to Erin Amerman's Human Anatomy & Physiology, 2nd Edition, Whiting's lab manual reflects the same superb art program and terminology found in the Amerman textbook. Human Anatomy & Physiology Laboratory Manual: Making Connections, 2nd Edition is available in three versions for your students: Main, Cat and Fetal Pig. The Cat and Fetal Pig versions are identical to the Main version except that they include seven additional cat dissection and nine additional fetal pig dissection exercises, respectively, at the back of the lab manual. Also available with Mastering A&P Mastering(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools developed to engage students and emulate the office-hour experience, Mastering personalizes learning and improves results for each student. Mastering A&P assignments support interactive features

in the lab manual and include new Pre-Lab Video coaching activities, new Cat Dissection Video and Fetal Pig Dissection Video coaching activities, new fully mobile PAL 3.1 plus PAL 3.1 Customizable Flashcards, Learning Catalytics (tm) , A&P Flix 3D muscle animations, a variety of Art Labeling Questions, Clinical Application Questions, and more. Note: You are purchasing a standalone product; Mastering A&P does not come packaged with this content. Students, if interested in purchasing this title with Mastering A&P, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and Mastering A&P, search for: 0134684338 / 9780134684338 Human Anatomy & Physiology Laboratory Manual: Making Connections, Fetal Pig Version Plus MasteringA&P with Pearson eText -- Access Card Package, 2/e Package consists of: 0134746457 / 9780134746456 Human Anatomy & Physiology Laboratory Manual: Making Connections, Fetal Pig Version, 2/e 013474697X / 9780134746975 MasteringA&P with Pearson eText -- ValuePack Access Card -- for Human Anatomy & Physiology Lab Manual: Making Connections, 2/e

Emphasizes the connections between communication and our daily lives Communication: Making Connections, a top-selling hybrid text, is unique in its integrated "Making Connections" theme and emphasis on technology. While introducing the basic principles of public speaking, interpersonal communication and group communication, the text stresses communication competence by constantly applying a solid theoretical foundation through everyday and relevant communication examples, thought-provoking questions, and boxed features. MyCommunicationLab is an integral part of the Seiler program. Key learning applications include MediaShare, an eText, and a study plan. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning- MyCommunicationLab is online learning. MyCommunicationLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment Improve Critical Thinking- Chapter summaries are organized by learning objectives to help students focus on what they need to learn in each chapter. Engage Students-New examples and an increased emphasis on technology are relevant to today's students in a variety of ways. Support Instructors- A full set of supplements, including MyCommunicationLab, provides instructors with all the resources and support they need. NOTE: MyCommunicationLab does not come automatically packaged with this text. To purchase MyCommunicationLab , please visit www.mycommunicationlab.com or you can purchase a ValuePack of the text + MyCommunicationLab : ValuePack ISBN-10: 0205943675 / ValuePack ISBN-13: 9780205943678

This is a book about how humans learn. Our focus is on classroom learning although the principles are, as the name of this book indicates, universal. We are concerned with learning from pre-school to post-graduate. We are concerned with most business, industrial and military training. We do not address how infants learn how to speak or walk, or how grown-ups improve their tennis swing. We do address all learning described by the word "thought", as well as anything we might try to teach, or instruct in formal educational settings. In education, the words theory and model imply conjecture. In science, these same words imply something that is a testable explanation of phenomena able to predict outcomes of experiments. This book presents a model of learning that the authors offer in the sense of scientists rather than educators. Conjecture implies that information is incomplete, and so it surely is with human learning. On the other hand, we assert that more than enough is known to sustain a "scientific" model of learning. This book is not a review of the literature. Instead, it is a synthesis. Scholars and many teachers likely have heard much if not most or even all of the information we use to develop the unified learning model. What you have not read before is a model putting the information together in just this way; this is the first one.

Examines high school science education in urban classrooms and provides suggestions on improvements that can be made to overcome social and cultural differences that impede meaningful learning.

Problem solving is central to the teaching and learning of chemistry at secondary, tertiary and post-tertiary levels of education, opening to students and professional chemists alike a whole new world for analysing data, looking for patterns and making deductions. As an important higher-order thinking skill, problem solving also constitutes a major research field in science education. Relevant education research is an ongoing process, with recent developments occurring not only in the area of quantitative/computational problems, but also in qualitative problem solving. The following situations are considered, some general, others with a focus on specific areas of chemistry: quantitative problems, qualitative reasoning, metacognition and resource activation, deconstructing the problem-solving process, an overview of the working memory hypothesis, reasoning with the electron-pushing formalism, scaffolding synthesis skills, spectroscopy for structural characterization in organic chemistry, enzyme kinetics, problem solving in the academic chemistry laboratory, chemistry problem-solving in context, team-based/active learning, technology for molecular representations, IR spectra simulation, and computational quantum chemistry tools. The book concludes with methodological and epistemological issues in problem solving research and other perspectives in problem solving in chemistry. With a foreword by George Bodner.

Meadow takes us on a Cook's tour of communication technologies across time—the alphabet and moveable type printing, cave drawings and carrier pigeons, telephones, television and, of course, the Internet. In each case, Meadow shows how these (and other devices) are connected to each other, even as they serve to make connections between people. Part One discusses the basics of communications, while Part Two delves into telecommunications before the days of steam and electricity. Part Three offers insight into steam, electricity, and internal combustion energy and how they revolutionized society. Communication is the key to a productive world. For those dazzled by the pace of change in the technology or McLuhan's unorthodox but brilliant insights, Meadow's casual style and pace provide the perfect antidote.

Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic, pedagogical, and disciplinary standards. Praised for its "wealth of strategies that go beyond social studies teaching," including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.

Where To Download Making Connections Lab

This book demonstrates that student achievement depends on school culture, the one element of your school at the foundation of everything that happens there. School culture is the system of beliefs, values, and expectations that governs the feelings and actions of everybody there. This book shows how principals can build relationships and connections to enhance school culture. Practical and accessible, this book provides guidelines which will show you how to: - communicate with teachers, students, and parents on a regular basis - be "visible" - recognize, utilize and empower your faculty

NOTE: You are purchasing a standalone product; MasteringA&P® does not come packaged with this content. If you would like to purchase both the physical text and MasteringA&P search for 0321787013 / 9780321787019 Human Anatomy & Physiology Laboratory Manual: Making Connections, Cat Version Plus MasteringA&P with eText -- Access Card Package, 1/e, which includes: 0321787005 / 9780321787002 Human Anatomy & Physiology Laboratory Manual: Making Connections, Cat Version, 1/e 0134089936 / 9780134089935 MasteringA&P with Pearson eText -- Standalone Access Card -- for Human Anatomy & Physiology Laboratory Manuals: Making Connections, 1/e MasteringA&P should only be purchased when required by an instructor. Applying Anatomy & Physiology Concepts through Active Learning Developed as the companion lab manual to Amerman's Human Anatomy & Physiology, Catharine Whiting's lab manual takes an active learning approach that uses a rich variety of hands-on activities, along with guided questions, to engage students and help them apply concepts learned in lecture to lab. The active learning approach to Whiting's Human Anatomy & Physiology Laboratory Manual: Making Connections includes unique hands-on activities that use different learning modes including labeling, sketching, touching, dissecting, observing, conducting experiments, interacting with groups, and making predictions. Whiting also includes pre-lab assignments to help students better prepare for lab; and post-lab assignments to solidify learning and challenge students to see interrelationships of concepts across topics. Also available with MasteringA&P® This title is also available with MasteringA&P -- an online homework, tutorial, and assessment system proven to help students learn. It helps instructors maximize lab time with customizable, easy-to-assign, automatically graded assessments that motivate students to learn outside of class and to arrive prepared for lab. The powerful gradebook provides unique insight into student and class performance.

The Nurse Educator's Guide to Assessing Learning Outcomes, Third Edition is a widely-used resource for both faculty and nursing education students that covers the assessment of critical thinking, the development of learning objectives, and the creation of tests, including detailed tips for writing many kinds of individual test items. The book also covers the analysis of test reliability. Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning. This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty, and reflects the most recent updates to the NCLEX Detailed Test Plan. Each chapter has been updated with timely information and examples.

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

The series helps students gain insight into how academic text is organized and how to read effectively. Making Connections Low Intermediate is a reading skills book that introduces students to some basic skills and strategies for academic reading. Students then practice these skills in high-interest thematic units, each of which has multiple readings. The readings are written in an accessible academic discourse style, providing ideal practice for low-intermediate-level students who will eventually need to access authentic academic text.

Use these hands-on general biology activities in the classroom or in the lab, in less than 15 minutes. Also available online.

NOTE: You are purchasing a standalone product; MasteringA&P® does not come packaged with this content. If you would like to purchase both the physical text and MasteringA&P search for 0133978559/9780133978551 Human Anatomy & Physiology Laboratory Manual: Making Connections, Main Version Plus MasteringA&P with eText -- Access Card Package, 1/e, which includes: o 0133952479/ 9780133952476 Human Anatomy & Physiology Laboratory Manual: Making Connections, Main Version, 1/e o 0134006577/ 9780134006574 MasteringA&P with Pearson eText -- ValuePack Access Card -- for Human Anatomy & Physiology Laboratory Manual: Making Connections, 1/e MasteringA&P should only be purchased when required by an instructor. Applying Anatomy & Physiology Concepts through Active Learning Developed as the companion lab manual to Amerman's Human Anatomy & Physiology, Catharine Whiting's lab manual takes an active learning approach that uses a rich variety of hands-on activities, along with guided questions, to engage students and help them apply concepts learned in lecture to lab. The active learning approach to Whiting's Human Anatomy & Physiology Laboratory Manual: Making Connections includes unique hands-on activities that use different learning modes including labeling, sketching, touching, dissecting, observing, conducting experiments, interacting with groups, and making predictions. Whiting also includes pre-lab assignments to help students better prepare for lab; and post-lab assignments to solidify learning and challenge students to see interrelationships of concepts across topics. Also available with MasteringA&P® This title is also available with MasteringA&P -- an online homework, tutorial, and assessment system proven to help students learn. It helps instructors maximize lab time with customizable, easy-to-assign, automatically graded assessments that motivate students to learn outside of class and to arrive prepared for lab. The powerful gradebook provides unique insight into student and class performance.

Draws on the real-life experiences of twelve college students to present a survivor's guide to freshman life on campus, offering advice on such topics as roommates, papers, exams, avoiding pitfalls, and partying.

"The purpose of [this] hearing is to examine the process by which knowledge and technology are transferred from academic researchers to the private sector, and to identify best practices, policies, and other activities that can facilitate the commercialization of federally funded research for the benefit of society and the economic competitiveness of the United States."--P. 3.

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible

Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

Science museums are in the business of making science accessible to the public—a public constantly bombarded with new information and research results. How the public understands this information will affect what they expect and take away from a museum's exhibits and programs. *Creating Connections* looks at the public understanding of research (PUR) and how it affects what science museums do. What are the opportunities and critical issues in PUR? What strategies are working and what are some pitfalls? What can be learned from the media's experiences with PUR? *Creating Connections* will be an invaluable resource for science museum professionals who want to guide their institutions and their visitors toward a new understanding of and appreciation for current research.

Examines the personality as well as the thought processes which led this inventor to his discoveries which have helped our understanding of the natural world.

This review book provides a complete review of a one-year biology course that meets the NYS Living Environment Core Curriculum. Includes four recent Regents exams.

Little Learning Labs: Math Games for Kids—an abridged paperback edition of *Math Games Lab for Kids*—presents 25+ hands-on activities that include coloring, art, puzzles, and more that make learning about math fun. Explore geometry and topology by building, drawing, and transforming shapes. Discover how to color maps like a mathematician by using the fewest colors possible. Draw graphs to learn the language of connections. Create mind-bending fractals with straight lines and repeat shapes. Everything you need to complete the activities can either be found in the book or around the house. The popular *Little Learning Labs* series (based on the larger format *Lab for Kids* series) features a growing list of books that share hands-on activities and projects on a wide host of topics, including art, astronomy, geology, math, and even bugs—all authored by established experts in their fields. Each lab contains a complete materials list, clear step-by-step photographs of the process, as well as finished samples. The activities are open-ended, designed to be explored over and over, often with different results. Geared toward being taught or guided by adults, they are enriching for a range of ages and skill levels. Gain firsthand knowledge on your favorite topic with *Little Learning Labs*. Open *Little Learning Labs: Math Games for Kids* and start exploring the exciting world of math!

In this remarkable interdisciplinary study, anthropologist Brian Noble traces how dinosaurs and their natural worlds are articulated into being by the action of specimens and humans together. Following the complex exchanges of palaeontologists, museums specialists, film- and media-makers, science fiction writers, and their diverse publics, he witnesses how fossil remains are taken from their partial state and re-composed into astonishingly precise, animated presences within the modern world, with profound political consequences. *Articulating Dinosaurs* examines the resurrecting of two of the most iconic and gendered of dinosaurs. First Noble traces the emergence of *Tyrannosaurus rex* (the "king of the tyrant lizards") in the early twentieth-century scientific, literary, and filmic cross-currents associated with the American Museum of Natural History under the direction of palaeontologist and eugenicist Henry Fairfield Osborn. Then he offers his detailed ethnographic study of the multi-media, model-making, curatorial, and laboratory preparation work behind the Royal Ontario Museum's ground-breaking 1990s exhibit of *Maiasaura* (the "good mother lizard"). Setting the exhibits at the AMNH and the ROM against each other, Noble is able to place the political natures of *T. rex* and *Maiasaura* into high relief and to raise vital questions about how our choices make a difference in what comes to count as "nature." An original and illuminating study of science, culture, and museums, *Articulating Dinosaurs* is a remarkable look at not just how we visualize the prehistoric past, but how we make it palpable in our everyday lives.

A detailed system that will help you achieve your professional and personal goals *Moving the Needle* provides both the "kick in the pants" and the game plan many of us need to break out of the rut and get moving to achieve our goals. CEOs, vice presidents, professionals, military personnel, and even college students frequently express frustration at the entrenched status quo, in which initiating progress feels like moving mountains. This book lights a path toward continual improvement, helping readers first find a direction, then make the key transitions that jumpstart forward progress. This highly practical guide outlines a change process that can be applied to professional or personal goals, giving readers a concrete plan for making big things happen. Rather than blindly shooting for the moon, readers will formulate a solid, systematic, actionable plan that can only result in progress. In today's tenuous business climate, employers and employees alike can be glued to the ground, unsure of the path they should take, or whether they have the freedom to move forward. *Moving the Needle* helps readers clarify their current position, identify their optimum position, and formulate a workable strategy for getting from here to there. Find what "moving forward" means for your career and life Shake off the doldrums of routine and establish a culture of innovation Improve performance on a consistent basis, at every level Break the inertia and get moving in the right direction Stagnation is diametrically opposed to progress. Moving forward requires a vision, a plan, and the impetus to get things done. Those who sense that big things can happen need to get clear, get free, and start *Moving the Needle*.

The Impact of the Laboratory and Technology on K12 Science Learning and Teaching examines the development, use, and influence of active laboratory experiences and the integration of technology in science teaching. This examination involves the viewpoints of policymakers, researchers, and teachers that are expressed through research involving original documents, interviews, analysis and synthesis of the literature, case studies, narrative studies, observations of teachers and students, and assessment of student learning outcomes. Volume 3 of the series, *Research in Science Education*, addresses the needs of various constituencies including teachers, administrators, higher education

science and science education faculty, policymakers, governmental and professional agencies, and the business community. The guiding theme of this volume is the role of practical laboratory work and the use of technology in science learning and teaching, K16. The volume investigates issues and concerns related to this theme through various perspectives addressing design, research, professional practice, and evaluation. Beginning with definitions, the historical evolution and policy guiding these learning experiences are explored from several viewpoints. Effective design and implementation of laboratory work and technology experiences is examined for elementary and high school classrooms as well as for undergraduate science laboratories, informal settings, and science education courses and programs. In general, recent research provides evidence that students do benefit from inquiry-based laboratory and technology experiences that are integrated with classroom science curricula. The impact and status of laboratory and technology experiences is addressed by exploring specific strategies in a variety of scientific fields and courses. The chapters outline and describe in detail research-based best practices for a variety of settings.

This book documents those first links that students make between content they learn in their classrooms and their prior experiences. Through six late-elementary school case studies these knowledge construction links are brought to life. The links of the students are often rich in describing who these individuals are, where they are in their learning process, and what is meaningful to them. Many times, these links point to what has been learned, both in and out of school, and the contexts when and where that learning took place. The mind as rhizome metaphor was used to guide the development and interpretation of the studies while the lens of Peircian semiotics provides an interpretation for these initial links. The resulting grounded theory is presented through a rich and extensive presentation of excerpts from classroom observations, student interviews, and a student writing activity and describes the varying types of student links, how the links were prompted, the relationships between what the students were learning and what they already knew, and specific types of in-school links. The narrative includes how these links were supported or inhibited in the classroom drawing on the roles of the teachers in the classrooms and what constituted authority sources of information in those classrooms. Before exploring the students' linking as a process of ongoing semiosis and how this process is part of a dynamic system, a study of the relationship between student knowledge links and achievement is shared. This rich narrative will be of interest to scholars and practitioners alike, and includes an extensive appendix documenting the research methods.

This practitioner resource and course text has given thousands of K-12 teachers evidence-based tools for helping students--particularly those at risk for reading difficulties--understand and acquire new knowledge from text. The authors present a range of scientifically validated instructional techniques and activities, complete with helpful classroom examples and sample lessons. The book describes ways to assess comprehension, build the skills that good readers rely on, and teach students to use multiple comprehension strategies flexibly and effectively. Each chapter features thought-provoking discussion questions. Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Chapters on content-area literacy, English language learners, and intensive interventions. *Incorporates current research on each component of reading comprehension. *Discusses ways to align instruction with the Common Core State Standards. *Additional instructional activities throughout.

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"Provides instructors with a comprehensive, in-depth guide to creating effective classroom exams. Nurse educators will learn how to craft reliable and valid assessment materials ranging from multiple-choice exams and true-false tests to matching exercises and essay responses. Hundred of sample test questions, as well as detailed scoring rubrics, serve as invaluable resources for educators preparing their students for successful careers in nursing. Additionally, the text delves into the pedagogy behind Bloom's taxonomy, how to gauge the difficulty level of questions, and how to revise questions to increase their cognitive challenge. This revised edition is an essential guide for developing questions that require students to think critically and features a chapter on NCLEX test question development"--

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