

Education And National Development A Comparative Perspective

With reference to India.

It Is A Collection Of Forty Articles On Various Aspects Of Education And Provides National And International Perspectives Explaining Relationship Between Education, Society And Development-Which Also Present An Exceptional Account Of The Changing Perspectives.

Education and National Development A Comparative Perspective Oxford [Oxfordshire] ; New York : Pergamon

Universities and societies around the world are involved in significant transition. Universities are now invited to expand their central aims and purposes in order to embrace a role in relation to the development of the societies in which they are located. This change of focus has major implications for curricula, modes of teaching and the student body. International contributors to this wide-ranging text discuss different aspects of the phenomenon of globalisation in relation to higher education, but also in relation to moves by nation states to devolve government to regional and subregional bodies and the implications this has for educational systems.

In this second edition the authors have completely updated & expanded the original volume to produce a timely & important treatment of the relationship between education & national development. A new chapter on women, education & development directs attention to a dimension of development which until recently has been largely neglected.

The 1990s opened with dramatic readjustments in the world. Nations that had been governed for decades by single-party socialist regimes were suddenly rejecting their traditional systems of socioeconomic development, and new leaders were searching for modes of planning and management that could bring their people economic prosperity and political freedom. These events are of particular concern to educators who have been concerned over the past four decades with the effectiveness of the educational provisions inserted into national development programs. Such interest is not limited to Eastern bloc communist countries, but extends as well to other nations, socialist and capitalist alike, that have adopted centralized national planning. This book identifies the place that education has been assigned in the national development programs of a varied selection of nations--large and small, capitalist and socialist, industrialized and agrarian, Eastern and Western, Northern and Southern. The authors consider the problems these nations (Soviet Union, German Democratic Republic, Pakistan, Egypt, People's Republic of China, South Korea, Indonesia, Papua New Guinea, Tanzania, and Zaire) have encountered in managing educational components, and assess the effectiveness of the plans and of the measures adopted for solving the educational problems.

Education and National Development: A Comparative Perspective discusses the correlation between education and national development. The book is comprised of nine chapters that cover several concerns regarding the subject matter, such as the theoretical underpinning, dimensions, policies, and practice. The first chapter discusses the origins of modern development thought, while the second chapter talks about how formal schooling can serve as an "agent of change". Chapters 3, 4, and 5 cover the various dimensions of development, which are economic growth, employment, quality of life, and political system. Chapter 6 discusses strategies for educational reform, while Chapter 7 deals with the evaluation of development policy. The eighth chapter provides a comparative discourse about education and development under capitalism and socialism. Chapter 9 talks about education, the state, and development. The book will be of great interest to readers concerned about how education correlates with national development.

Assesses the status of education in Asia; identifies major trends and issues; and examines policies and practices that have successfully promoted equity and access, strengthened management and efficiency, improved quality, and enhanced the education resource base. Begins with an examination of demographic and economic trends that affect education, then analyzes the relationship between education and economic and social development. After reviewing the main issues in education development, looks at some persistent issues and trends by subsector. Finally, examines policies and strategies that could be used to address some prevalent challenges facing education in developing Asian countries.

This booklet focuses on the broad role of education in national development in Asia. It emphasizes trends, issues, and envisaged problems within education systems in the relations between education and the environment. The foremost concerns are the implications for policy making and planning.

First Published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

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