

A Narrative Case Study Link Springer

An anthology of articles on the topic of cross-cultural awareness. The purpose of the book is to better equip students and pastors for ministry in today's pluralistic church. Contributors include John Ashbrook, Rosemary Radford Ruether, Douglas Wingeier, Young-IL Kim, Edward P. Wimberly, and William Stegner.

It is hypothesized that more general syntagmatic categories await the formation of a paradigmatic category of verb, and that this in turn awaits complex sentences in which verbs are treated as mental objects by other predicates.

Lecturers, click here to request an e-inspection copy of this text *Qualitative Research Methods* is based on the authors' highly successful multidisciplinary qualitative methods workshops, which have been conducted for over a decade. In this book the authors propose a 'qualitative research cycle' that leads students through the selection of appropriate methods, the collection of data and the transformation of findings into a finished project. It provides a clear explanation of the nature of qualitative research and its key concepts. Topics covered include: o formulating qualitative research questions o ethical issues o in-depth interviews o focus group discussions o observation o coding o data analysis o writing up qualitative research This text is ideal for any students taking a qualitative methods course or producing a qualitative research project at undergraduate or graduate level. It is illustrated throughout with case studies and field examples from a range of international contexts. The practical techniques are also accompanied by the author's own research tools including interview guides, real coded data and comprehensive research checklists.

"The first edition of *Communication in Palliative Nursing* was published in 2012 and became the market leader for nurses wanting to learn more about how to improve and teach palliative care communication. For the last 8 years, it has remained the only text solely focused on the vital role of nurses in palliative care. During this time, the COMFORT model was taught to nurses nationwide who brought the curriculum back to their own institutions and taught components of the model to more than 10,000 healthcare providers across the United States (Wittenberg, Ferrell, Goldsmith, Ragan, & Buller, 2017). Numerous journal articles and research studies have been produced to highlight the principle components of the COMFORT model and test its effectiveness among healthcare audiences across a variety of clinical and educational settings. Through this all, as the model was disseminated to clinical audiences of bedside nurses, nurse leaders, nursing students, and interprofessional learners, feedback was captured about COMFORT. Comments revealed major components of the model that were working and weren't working for the nurses and other healthcare providers who utilized the strategies with patients and families, and began using curriculum tools for teaching and integrating palliative care communication instruction. So, much like the model's grounding in a transactional communication approach, which relies on the co-created interaction between parties, it was clear that the COMFORT model was also ebbing and flowing and had to change. More importantly, palliative care has been growing, changing, expanding, and becoming more sophisticated, more wide-spread! Now more than ever before, palliative care is provided in the home, clinic, or inpatient setting and serves patients who are seriously or chronically ill and their families. It became evident that in order to continue improvements to the model and to keep up with the changing landscape of palliative care and palliative patient populations, a new edition was necessary. Before we highlight the changes, it is never too early to overstate our steadfast commitment to the following principles: We believe that communication research and theory can shape palliative care practices, providing tools for a variety of contexts. We believe that palliative care, offering compassionate, holistic treatment for patients and their families, will not be possible without caring for the entire person (body and mind). We believe that communicating about palliative care must begin at diagnosis of serious illness, not just at end-stages. We believe in a patient-centered approach to communication that emphasizes the role of the family caregiver in the illness trajectory. We believe that intentional communication emphasizing team processes among physicians, nurses, social workers, chaplains, and other healthcare professionals improves palliative care practice. We believe that palliative care should be introduced early in the communication education of all health professionals. We believe that education about palliative care and communication must extend to patients and families who can then advocate for and partner more productively in such services. We believe that communication with the family caregiver is essential for the treatment of pain and symptom management. We believe that frequent conversations are needed across the disease/care trajectory, as patients and families encounter ongoing points of decision-making"--

Legitimizes narrative in professional communication as a vibrant focus of research, pedagogic, and practical interest and offers many possible directions for future work.

'Developing Early Literacy presents an interesting range of literacy-related topics which address issues of current importance to early years practice and, in places, question current thinking. There is an excellent balance of theoretical background and case study examples which would make this a relevant and practical text for both students and early years professionals.' - Mary-Louise Maynes, Lecturer in Early Childhood Studies, Bishop Grosseteste University Providing clear guidance on how to develop early literacy, this book offers support with the planning and teaching of this vital aspect of the curriculum using innovative and exciting methods. Linking theory with practice, topics covered include: babies and very early communication the importance of role play corners outdoor learning and literacy how rhyme and repetition help to develop literacy teaching literacy to children who have English as an Additional Language (EAL) literacy and diversity using picture books to develop literacy supporting transitions different approaches to the teaching of phonics and early reading. Each chapter has learning objectives, case studies featuring younger and older children from the Birth to 8 age range, a summary and suggested Further Reading. This text is essential reading for those on Early Childhood Studies, Early Years, Primary PGCE and Early Years teacher education courses.

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The story of arts and cultural policy in the twenty-first century is inherently of global concern no matter how local it seems. At the same time, questions of identity have in many ways become more challenging than before. *Narrative, Identity, and the Map of Cultural Policy: Once Upon a Time in a Globalized World* explores how and why stories and identities sometimes merge and often clash in an arena in which culture and policy may not be able to resolve every difficulty. DeVereaux and Griffin argue that the role of narrative is key to understanding these issues. They offer a wide-ranging history and justification for narrative frameworks as an approach to cultural policy and open up a wider field of discussion about the ways in which cultural politics and cultural identity are being deployed and interpreted in the present, with deep roots in the past. This timely book will be of great interest not just to students of narrative and students of arts and cultural policy, but also to administrators, policy theorists, and cultural management practitioners.

'Comprehensive, current and compelling, a winning combination for any research student or practitioner interested in increasing his/her knowledge about qualitative methods as they apply to business research' - *The Qualitative Report* Covering all the major qualitative approaches in business studies (including case study research, ethnography, narrative inquiry, discourse analysis, grounded theory and action research), this practical how-to guide shows how qualitative methods are used within management, marketing, organizational studies and accounting. Within each approach, the authors consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

The Psychology of Lust Murder systematically examines the phenomenon of paraphilia (i.e., aberrant sexuality) in relationship to

the crime of lust murder. By synthesizing the relevant theories on sexual homicide and serial killing, the authors develop an original, timely, sensible model that accounts for the emergence and progression of paraphilias expressed through increasingly violent erotic fantasies. Over time, these disturbing paraphilic images that, among other things, involve rape, body mutilation and dismemberment, torture, post-mortem sexual intercourse, and cannibalism, are all actualized. Thus, it is the sustained presence of deviant sexuality that contributes to and serves as underlying motive for the phenomenon of lust murder (a.k.a. erotophonophilia). Going well beyond theoretical speculation, the authors (Dr. Catherine Purcell, a forensic psychologist and Dr. Bruce Arrigo, a criminologist) apply their integrated model to the gruesome and chilling case of Jeffrey Dahmer. They convincingly demonstrate where and how their conceptual framework provides a more complete explanation of lust homicide than any other model available in the field today. The book concludes with a number of practical suggestions linked to clinical prevention, diagnosis, and treatment strategies; police training, profiling, and apprehension efforts; as well as legal and public policy responses to sexually violent and predatory assailants. Comprehensive in its coverage, accessible in its prose, and thoughtful in its analysis, *The Psychology of Lust Murder* is a must read for any person interested in the crime of erotophonophilia and those offenders responsible for its serial commission. Contributes, in a thoughtful and scholarly way, to the audiences' existing library of books on crimes and criminals Provides new and insightful information on the criminal behavior of Jeffrey Dahmer Enables readers to compare and contrast different models/theories on sexual homicide and serial murder Assists researchers, educators, public officials, and the lay public determine how best to respond to the phenomenon of lust murder

"As . . . newer approaches [to biblical criticism] become more established and influential, it is essential that students and other serious readers of the Bible be exposed to them and become familiar with them. That is the main impetus behind the present volume, which is offered as a textbook for those who wish to go further than the approaches covered in *To Each Its Own Meaning* by exploring more recent or experimental ways of reading." „from the introduction This book is a supplement and sequel to *To Each Its Own Meaning*, edited by Steven L. McKenzie and Stephen R. Haynes, which introduced the reader to the most important methods of biblical criticism and remains a widely used classroom textbook. This new volume explores recent developments in, and approaches to, biblical criticism since 1999. Leading contributors define and describe their approach for non-specialist readers, using examples from the Old and New Testament to help illustrate their discussion. Topics include cultural criticism, disability studies, queer criticism, postmodernism, ecological criticism, new historicism, popular culture, postcolonial criticism, and psychological criticism. Each section includes a list of key terms and definitions and suggestions for further reading.

Antebellum American Pendant Paintings: New Ways of Looking marks the first sustained study of pendant paintings: discrete images designed as a pair. It opens with a broad overview that anchors the form in the medieval diptych, religious history, and aesthetic theory and explores its cultural and historical resonance in the 19th-century United States. Three case studies examine how antebellum American artists used the pendant format in ways revelatory of their historical moment and the aesthetic and cultural developments in which they partook. The case studies on John Quidor's *Rip Van Winkle and His Companions at the Inn Door* of Nicholas Vedder (1839) and *The Return of Rip Van Winkle* (1849) and Thomas Cole's *Departure and Return* (1837) shed new light on canonical antebellum American artists and their practices. The chapter on Titian Ramsay Peale's *Kilauea by Day and Kilauea by Night* (1842) presents new material that pushes the geographical boundaries of American art studies toward the Pacific Rim. The book contributes to American art history the study of a characteristic but as yet overlooked format and models for the discipline a new and productive framework of analysis focused on the fundamental yet complex way images work back and forth with one another.

In this volume, progressive experts survey recent trends in qualitative study, which relies on small sample groups and interview data to better represent the context and complexity of social work practice. Chapters address different approaches to qualitative inquiry, applications to essential areas of research and practice, integration of qualitative and quantitative methods, and epistemological issues. This second edition brings even greater depth and relevance to social work qualitative research, including new material that tackles traditional research concerns, such as data quality, ethics, and epistemological stances, and updated techniques in data collection and analysis. To increase the usefulness for students and researchers, the editors have reorganized the text to present basic principles first and then their applications, and they have increased their focus on ethics, values, and theory. New and revised illustrative studies highlight more than ever the connection between effective research and improved social functioning among individuals and groups. The collection continues to feature scholars and practitioners who have shaped the social work research practice canon for more than twenty years, while also adding the innovative work of up-and-coming talent.

This book contributes significantly to our understanding of bilingualism and bilingual education as a sociocultural and political process by offering analyses of the stories of five Tibetan individual journeys of becoming bilingual in the Tibetan areas of China at four different points in time from 1950 to the present. The data presented comprises the narrative of their bilingual encounters, including their experiences of using language in their families, in village, and in school. Opportunities to develop bilingualism were intimately linked with historical and political events in the wider layers of experiences, which reveal the complexity of bilingualism. Moreover, their experiences of developing bilingualism are the stories of struggle to become bilingual. They struggle because they want to keep two languages in their lives. It illustrates their relationship with society. They are Tibetans. L1 is not the official language of their country, but it is the tie with their ethnicity. It addresses bilingualism linked with the formation of identity. The unique feature of this book is that it offers a deep understanding of bilingualism and bilingual education by examining the stories of five individuals' learning experiences over a period of almost 60 years.

Once Upon a Time, Storytelling Met Instructional Design From children to adults, everybody likes a good story. Stories are memorable, actionable, and emotional. We are constantly making sense of the world by forming stories, and that makes them perfect for instructional design. *Instructional Story Design* is a practical guide to writing and developing stories for training. It takes what you already know about a story's power to connect with people and offers a clear methodology for the otherwise daunting process of creating a compelling story. Master story designer Rance Greene shares his powerful yet familiar process to discover, design, and deliver instructional stories. He presents the two essential elements that must be present to tell a story for training: relatable characters and strong conflict. These elements create a desire for resolution and grab learners' attention. This book offers advice for unearthing the root of the performance problem, creating action lists for learners, and convincing stakeholders about the effectiveness of stories. Case studies from household companies such as Pizza Hut, Southwest Airlines, and PepsiCo show story design in action. Job aids and resources include an audience profile questionnaire, character description worksheet,

storyboard template, and tips for developing stories using graphics, audio, and video. With this book, you'll:

- Sharpen your analysis skills to discover potential training stories.
- Design relatable stories that concretely connect with learning objectives.
- Easily develop captivating stories with tools you already own.
- Plan your next steps to implement your instructional story.

Discussions surrounding inclusivity have grown exponentially in recent years. In today's world where diversity, equity, and inclusion are the hot topics in all aspects of society, it is more important than ever to define what it means to be an inclusive society, as well as challenges and potential growth. Those with physical and intellectual disabilities, including vision and hearing impairment, Down syndrome, locomotor disability, and more continue to face challenges of accessibility in their daily lives, especially when facing an increasingly digitalized society. It is crucial that research is brought up to date on the latest assistive technologies, educational practices, work assistance, and online support that can be provided to those classified with a disability. The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society provides a comprehensive guide of a range of topics relating to myriad aspects, difficulties, and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities. Covering everything from disabilities in education, sports, marriages, and more, it is essential for psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special education teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there.

Elsevier now offers a series of derivative works based on the acclaimed Meylers Side Effect of Drugs, 15th Edition. These individual volumes are grouped by specialty to benefit the practicing physician or health care clinician. Endocrine and metabolic diseases are common, includes diseases such as diabetes, thyroid disease, and obesity. Endocrinologists, including diabetes professionals, internal medicine and primary care practitioners, obstetricians and gynecologists, and others will find this book useful when treating endocrine or metabolic diseases. The material is drawn from the 15th edition of the internationally renowned encyclopedia, Meyler's Side Effects of Drugs, and the latest volumes in the companion series, Side Effects of Drugs Annuals. Drug names have usually been designated by their recommended or proposed International Non-proprietary Names (rINN or pINN); when those are not available, clinical names have been used. In some cases, brand names have been used. This volume is critical for any health professional involved in the administration of endocrine and metabolics mediations. Surpasses the Physician's Desk Reference © by including clinical case studies and independent expert analysis Complete index of drug names Most complete cross referencing of drug-drug interactions available Extensive references to primary and secondary literature Also includes information on adverse effects in pregnancy The book is divided into eight sections: Corticosteroids and related drugs Prostaglandins Sex hormones and related drugs Iodine and drugs that affect thyroid function Insulin and other hypoglycemic drugs Other hormones and related drugs Lipid-regulated drugs Endocrine and metabolic adverse effects of non-hormonal and non-metabolic drugs

Voices of Black Girls in Toronto is an academic book which includes research and non-fiction data collection and analysis concerning the career choices and futures of high school girls of African descent in Toronto.

Peace through tourism refers to a body of analysis which suggests tourism may contribute to cross-cultural understanding, tolerance and even peace between communities and nations. What has been largely missing to date is a sustained critique of the potential and capacities of tourism to foster global peace. This timely volume fills this void, by providing a critical look at tourism in order to ascertain its potential as a social force to promote human rights, justice and peace. It presents an alternative characterisation of the possibilities for peace through tourism: embedding an understanding of the phenomenon in a deep grounding in multi-disciplinary perspectives and envisioning tourism in the context of human rights, social justice and ecological integrity. Such an approach engages the ambivalence and dichotomy of views held on peace tourism by relying on a pedagogy of peace. It integrates a range of perspectives from scholars from many disciplinary backgrounds, non-governmental organisations (NGOs), tourism industry operators and community, all united by an interest in critical approaches to understanding peace through tourism. Additionally diverse geo-political contexts are represented in this book from the USA, India, Japan, Israel, Palestine, Kenya, the Koreas, Indonesia, East Timor and Indigenous Australia. Written by leading academics, this groundbreaking book will provide students, researchers and academics a sustained critique of the potential and capacities of tourism to foster global peace.

A classic in the field, INTRODUCTION TO METHODS IN EDUCATION, 10th Edition, helps students master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research, with expanded coverage of qualitative methods, action research, and indigenous research; and an up-to-date feature focusing on research issues in the public realm. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Meyler's Side Effects of Endocrine and Metabolic Drugs Elsevier

Senel Poyrazli's and Chalmer Thompson's International Case Studies in Mental Health presents a variety of global cases from both developed and developing countries, detailing descriptions of the people who are seeking help to eliminate their distress and of the exceptional practitioners who provide the help. In most of the cases, the practitioner is someone who shares a similar heritage with her or his help-seeker, and who is influenced at least partly by Western psychotherapy traditions. Each chapter also is a showcase of how scholars pair up with mental health practitioners to create a work that weaves together contextual and individual qualities to inform an understanding of the help-seeker and the intervention.

This book aims to help prepare both mental health trainees and practicing professionals to be effective in the provision of healing in their work with people in different regions of the world. Consequently, the authors hope to offer practitioners a glimpse of what can be achieved in these regions by people whose reputations within the respective communities are strong.

Part of SAGE's Mastering Business Research Methods series, conceived and edited by Bill Lee, Mark N. K. Saunders and Vadake K. Narayanan, the series is designed to support business and management students with their research-based dissertations by providing in-depth and practical guidance on using a chosen method of data collection or analysis. The books are written in a concise and accessible way, and contain a range of features, including checklists and a glossary, designed to support self-guided research. In *Case Study Research*, Bill Lee and Mark Saunders describe the properties of case study designs in organizational research, exploring the uses, advantages and limitations of case research. They also demonstrate the flexibility that case designs offer, and challenges the myths surrounding this approach. Ideal for Business and Management students reading for a Master's degree, each book in the series may also serve as reference books for doctoral students and faculty members interested in the method. Watch the editors introduce the Mastering Business Research Methods series and tell you more about the first three books.

This sharp, stimulating title provides a structure for thinking about, analysing and designing case study. It explores the historical, theoretical and practical bones of modern case study research, offering to social scientists a framework for understanding and working with this form of inquiry. Using detailed analysis of examples taken from across the social sciences Thomas and Myers set out, and then work through, an intricate typology of case study design to answer questions such as: How is a case study constructed? What are the required, inherent components of case study? Can a coherent structure be applied to this form of inquiry? The book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study.

The closing of U.S. military bases in the 1990s left many municipalities with significant redevelopment opportunities coupled often with major environmental problems. Hansen (political science, U. of Arkansas at Fayetteville) uses comparative case studies and quantitative survey analysis to test theories of environmental policy implementation in su.

This accessible guide takes you through the process of designing, conducting and writing up a research project using case study methods. In his characteristic warm and friendly style, Gary Thomas covers each step at a confidence-building pace, helping you to get to grips with the theory and practice of doing a case study. Focusing on vital issues like validity, reliability and quality in research, the author helps you ensure your research is rigorous and methodologically sound. This third edition: · Offers an expanded discussion of key ethical issues in case study research · Provides up to date information about using social media in research · Presents a new navigation tool to help you plan your case study project · Enables you to develop the skills you need to become a critical and reflexive researcher Covering international examples of case study in practice and accompanied by downloadable checklists and templates, this book is the perfect companion to help you successfully complete a case study.

This collection examines theological and ethical issues of ageing, disability and spirituality, with an emphasis on how ageing affects people who have mental health and developmental disabilities. The book presents ways of moving towards more effective relationships between carers and older people with disabilities; ways in which to connect compassionately and beneficially with the person's spiritual dimension. The contributors highlight the importance of recognizing the personhood of all people regardless of age and of disability, whatever form it takes. They identify factors inherent in personhood and provide ways of affirming and promoting spiritual well-being for older people with disabilities. Valuable reading for practitioners in aged care, healthcare, chaplaincy, social and pastoral care, and diversional therapists, this book will also be of interest to older people, their families and friends.

Theory and case studies demonstrate the analytic potential of mutually constitutive "narrative networks" in environmental governance. Transcultural Anglophone Studies (TAS) engages with the cultural production of speakers of World English in any part of the former British Empire, and the migrational diasporas resulting thereof. Anglophone texts - in print or other media - have had a tremendous impact despite their relatively 'belated' entry to the cultural field. Since TAS forms a vast, heteronomous research area, this Introduction is a first guide for students and researchers. In providing analytical tools for engaging with these exceptional texts, it situates them in the larger context of globalization and neocolonialism.

This bright, engaging title provides a thorough and integrated review of comparative-historical methods. It sets out an intellectual history of comparative-historical analysis and presents the main methodological techniques employed by researchers, including: Comparative-historical analysis, Case-based methods, Comparative methods Data, case selection & theory Matthew Lange has written a fresh, easy to follow introduction which showcases classic analyses, offers clear methodological examples and describes major methodological debates. It is a comprehensive, grounded book which understands the learning and research needs of students and researchers.

Communication Instruction in the Generation Z Classroom outlines communication and pedagogical strategies that aid teachers across disciplines and levels in engaging with Generation Z students.

This book has been replaced by *Program Evaluation Theory and Practice, Second Edition*, ISBN 978-1-4625-3275-9. The many narrative cases in this book offer dramatic, real-life snapshots of interpersonal theory in action. Written by established communication scholars and reflecting carefully conducted research, each case helps you apply abstract principles to specific situations, people, and relationships. As you read these cases, you'll also learn to appreciate how multiple communication dynamics work together to shape what happens in human interactions - for example, how a case focusing on self-disclosure also gives you insights into such issues as timing, context, and style of communication. And as you identify patterns revealed in the cases, you'll develop the ability to detect these patterns in your own interactions and ultimately make more informed choices about which patterns to foster and avoid in your interpersonal relationships. Written by acclaimed national terrorism experts, White/Chermak's *TERRORISM AND HOMELAND SECURITY* is widely recognized as the most comprehensive, balanced and objective text available for the course. Packed with current research, engrossing examples and cutting-edge discussions, the 10th Edition delivers a theoretical and conceptual framework that helps you understand how terrorism arises and functions. Presenting the theories of the world's best terrorist analysts, the authors discuss essential historical background on the phenomenon of terrorism and the roots of contemporary conflicts, current conflicts shaping the world stage, emerging groups (e.g., Boko Haram, Ansaru and ISIS) and Homeland Security organizations -- including controversies surrounding human rights and protecting civil liberties. Each chapter also offers an analysis of probable future trends in terrorism and security. Important Notice: Media content

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